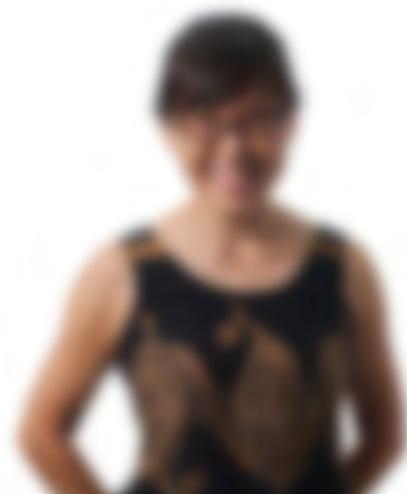


Primary 5 Meet-the-Parents Session

Anglo-Chinese School (Junior)
29 January 2026

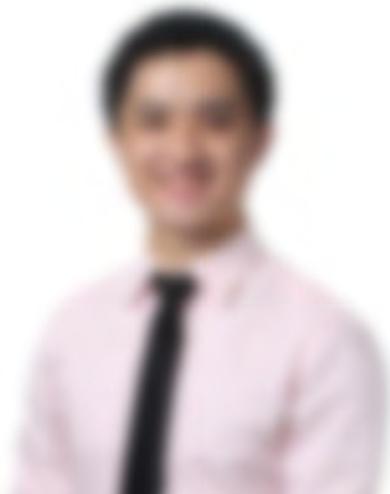


Year Head, Miss Lee May Po



lee_may_po@moe.edu.sg

Assistant Year Head, Mr Teow Jing Ho



teow_jing_ho@moe.edu.sg



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Programme

Part 1 (MTP @ PAH)

- Principal's Address.
- Sharing on School Experiences, Student Matters and Partnership with Parents.
- Key Messages on Discipline.
- Parents' Panel

Part 2 (MTP @ Classrooms)

- Sharing on Class Expectations and Administrative Matters.



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An ACSian Gentleman

In Speech:

- Is polite to everyone;
- Greets everyone;
- Says, “Please” & “Thank you”;
- Responds graciously;
- Speaks at the right volume.



In Actions:

- Treats others with respect;
- Is punctual;
- Wears his uniform smartly;
- Waits for his turn;
- Plays safely and fair;
- Listens attentively;
- Raises his hands to ask/answer questions;
- Keeps his desk area organised and tidy;
- Takes care of his belongings.



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ACSIan Outcomes

ASPIRATION		CHARACTER		SERVICE	
CURIOSITY		EXCELLENCE		LOVE	
P5-6	I explore new ideas and knowledge independently I take initiative to deepen my learning I share my learning with others	I take pride in my work I persevere in all that I do I know what my goals are and I work towards them I reflect on my work and seek self-improvement	I contribute to a positive school environment by being sensitive to the feelings of others I show empathy to understand the needs of others. I take the initiative to help others	I uphold the truth in thought, word and deed I choose to do what is right regardless of what others do I reflect on my mistakes and will not repeat the same mistakes	I communicate and express my thoughts and feelings appropriately I work with my peers, using our strengths to achieve common desired goals I clarify issues with others and settle differences that arise when working with others I respect the views of others and seek to understand their perspectives
					I participate actively in school events I serve the community I seek opportunities to serve the community I celebrate the joys and successes of my schoolmates I support my nation and respect my national identity



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Learning Experiences

Here are some experiences we will have this year!

Serving
Others

Making &
Keeping friends

P5 Camp

School
Events

NE Show

Learning
Journeys

1st Week of School

ACS - A BEACON OF TRUTH AND LIGHT

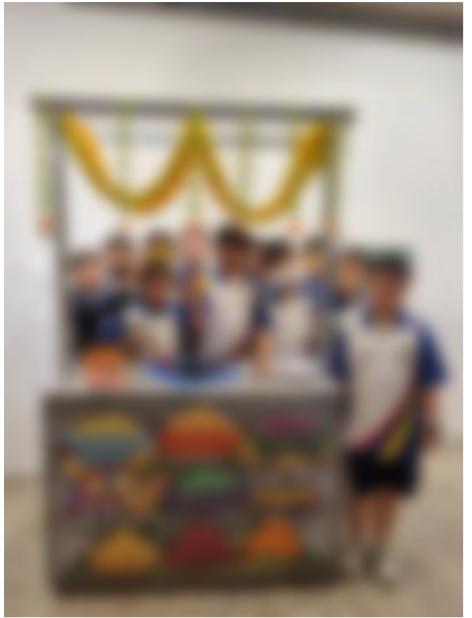


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Learning Journey to Indian Heritage Centre



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P5 Camp (5 to 7 March)



P5 NE Show (July)

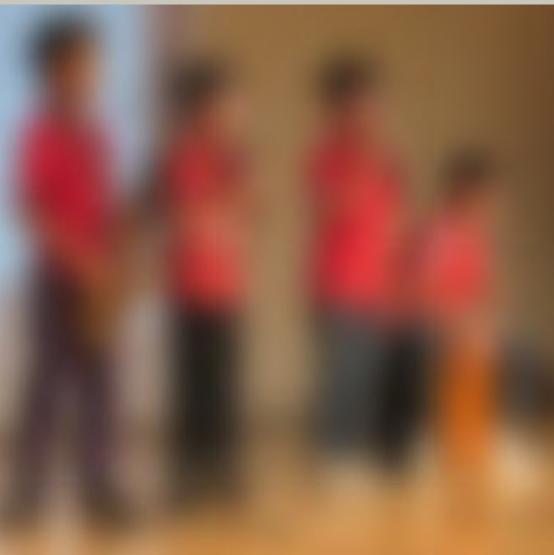


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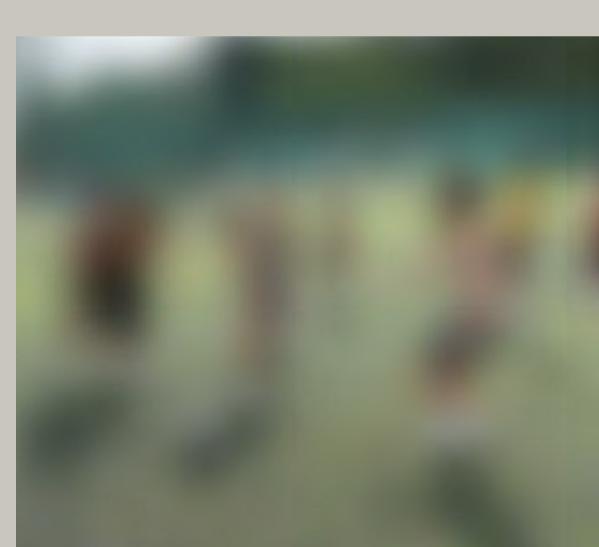
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Junior Superstars (26 May)



Inter-Class Games (during PE lessons)



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P5 Applied Learning Programme

Anglo-Chinese School (Junior)

Thinking Protocol

The ACS (J)'s thinking protocol (**UPAR**) guides our thought processes and encourages us to deepen our thinking.



Understand
the context/problem



Plan
the steps of action



Act
on the plan



Reflect
on the process

YOUR ASSIGNMENT

As part of a dynamic team of four or five reporters, you will contribute to the magazine by writing an article to create awareness about Singapore's multicultural diversity.

WEARING

ETHNIC ATTIRE DURING FORMAL OCCASIONS

By : Julius, Elian, Aedric and Neil
(J.E.A.N.s)



Indian ethnic attires are different among various Indian communities. Some women wear Sari while men wear adhoti or veshti. Some of the other attires are used for prayers and dances.

The ethnic attire for Chinese nowadays evolved from long, loose, straight cut jackets and pants and gowns. The attires changed over 3000 years. It reflected Chinese aesthetics and philosophy.

*We can be kind to different races, and also do not make fun of other cultures.
We have to respect other races.*

KUEH

By Tyler Fong, Daniel Ma, Scott, Timothy and Luke Chan

Malay Kueh



are tasty traditional snacks, often brightly coloured. Malay kueh are chewy and soft. They are usually made with coconut milk, pandan leaves, sticky rice and palm sugar.



Chinese Kueh

are special snacks or cakes enjoyed during festive and celebrations. They are made with rice flour, peanuts and red or mung beans. They are also widely eaten around singapore.

How can we appreciate people of different cultures?

We can show respect to people of all communities in Singapore by treating them fairly, not calling them racial slurs and being open to other cultures



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Every ACSian, a Digital Gentleman



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Leadership Opportunities

CCA Leaders, Class Captains, Peer Support Leaders, Prefects, Subject Captains etc.



We strongly believe that every ACSian can and should serve those around them



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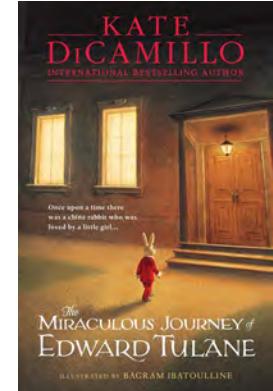
P5 English

All Classes

Language Learning towards building:

- empathetic and a confident communicators
- discerning readers
- creative inquirers

equipped with 21st century competencies for the globalised world



P5 Literature Appreciation Programme - growing the values of love and excellence in our language learners



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English Reading Programme

Newsbites

Once every unit

- Discussion of current affairs
- Gain multiple perspectives & develop empathy

Extensive Reading

30 min every week

- Read widely
- Variety of genres

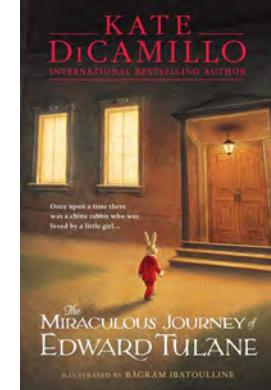
Literature

Main theme:

Homelessness & Change

Presentation:

Photo-journalism Exhibition

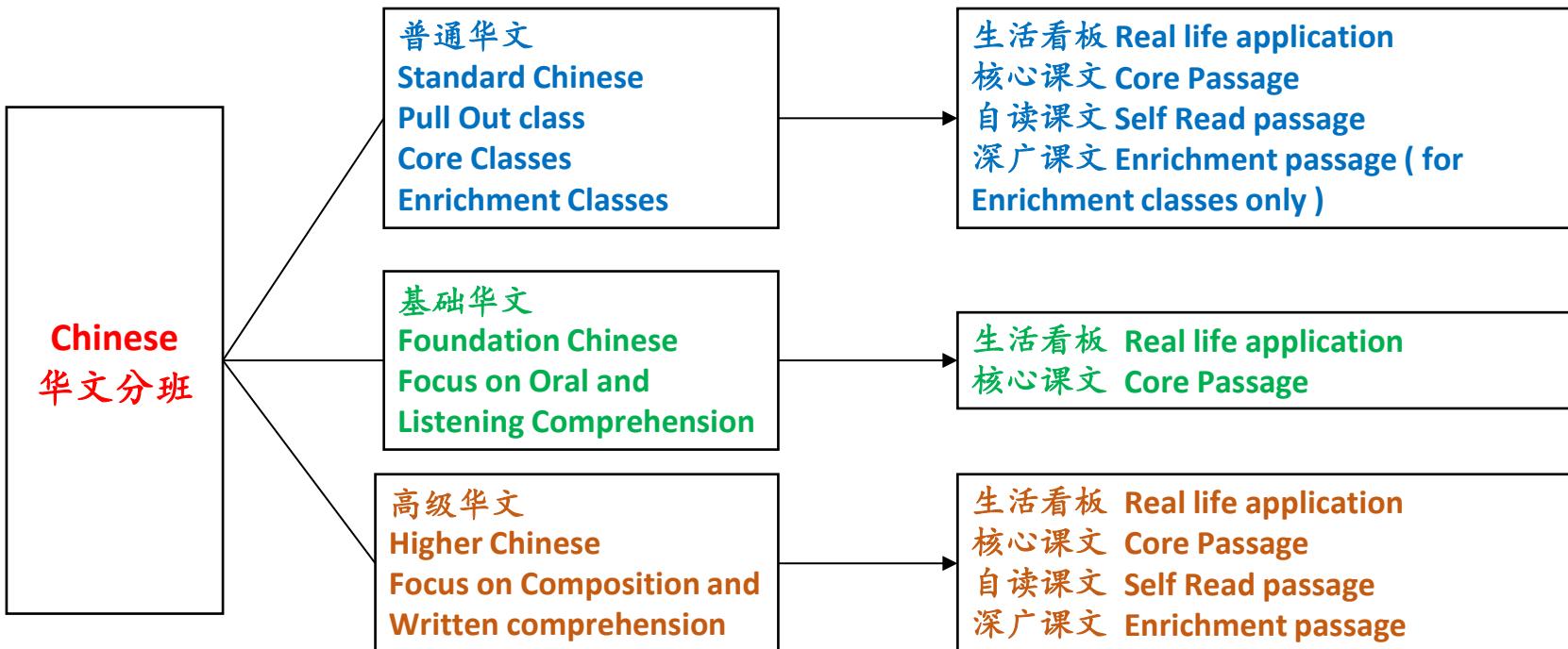


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P5 Chinese Curriculum



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Building Confidence in Learning Chinese Language



ACS Borderless
Classroom

Hosting
students from
China



eZhishi Online Resources
E-magazine
ebooks



Mother Tongue
Fortnight – activities,
games & quizzes



Reading
Programme



Oratorical
Competitions



Chinese New Year
celebrations



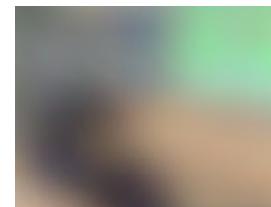
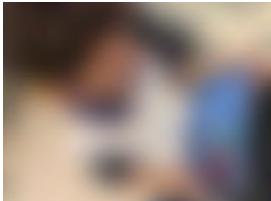
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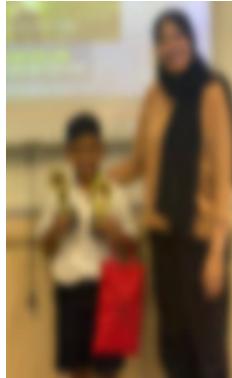
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Building Confidence in Learning Malay Language

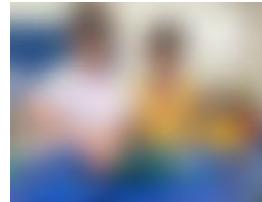
Reading Programme



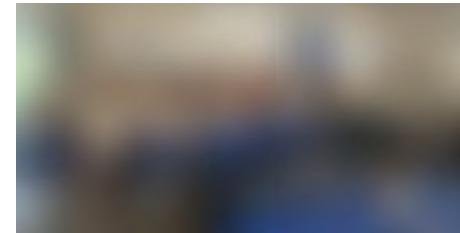
Storytelling & Writing Competitions



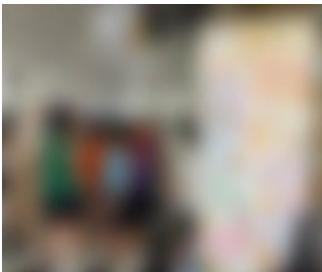
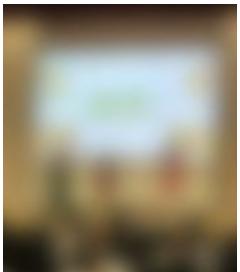
Engaging lessons



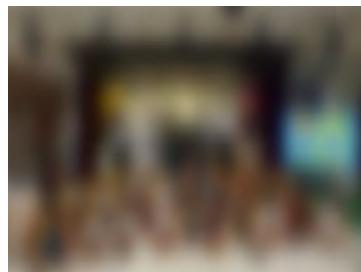
Conversational Malay



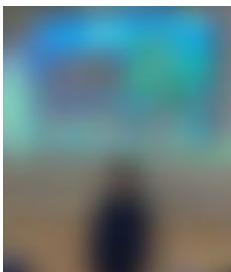
Hari Raya celebrations



Cultural Theatrical Exposure



Mother Tongue Fortnight



Building Confidence in Learning Tamil Language

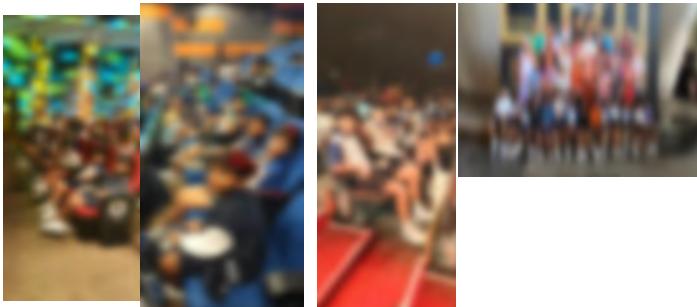
“Ponggal” @ Indian Heritage Centre



Tamil Competitions and our winners

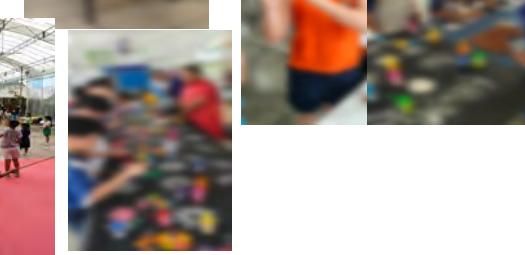


MT fortnight/Deepavali activities



Drama Festivals @ Grassroots’ Club, UPTLC ,
Goodman Arts Centre and SOTA

TamilFest’@ UPTLC



‘Borderless Classroom’ with California, Cupertino TL
Academy students



Online platforms : SLS & Pazhagutamil

Mathematics

- Problem-solving strategies.
- Real-life application.
- Development of Mathematics Critical, Adaptive and Inventive thinking



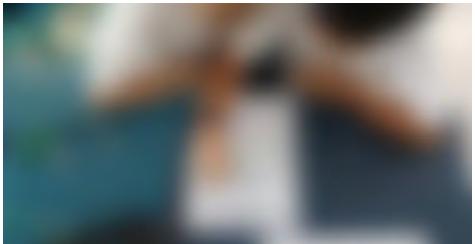
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Building Interest and Problem-Solving

Games and Quizzes



Use of ICT



Hands-on Activities



Real-life application



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EdTech

Science: Exploration and Innovation

Science Week



Hands-on Activities Enrichment Activities



Intra and Inter Class
Competitions



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Assessment Details

Assessment

Term 1	Term 2	Term 3	Term 4	Overall
Weighted Bite-Sized Assessments	Weighted Bite-Sized Assessments	Weighted Bite-Sized Assessments	End-of-Year Examination	
10%	15%	15%	60%	100%



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Bite-sized Assessment

Purpose

- An integral part of the learning process and helps students become self-directed learners.
- To gather quantitative and qualitative information about our students' progress and development.

To be conducted on the same day during the respective subject periods, e.g. English assessment will be conducted during EL periods.



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Assessment Handbook

- Assessment details will be sent via Parents' Gateway **at the end of January**.
- Assessment details will also be made available on the School Website.



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Movement after P5

- At the end of P5, the promotion criteria must be satisfied. Parental option will not be allowed. The school has the autonomy to decide on the level of the subjects to be taken by students in P6 (e.g. a student taking HMT may be asked to withdraw or a student who takes 4 standard subjects and has difficulty coping may be asked to switch to take 1 or more Foundation subjects at P6).



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PSLE Matters (2027)

Information on PSLE (2027)



<https://go.gov.sg/20fwwt>



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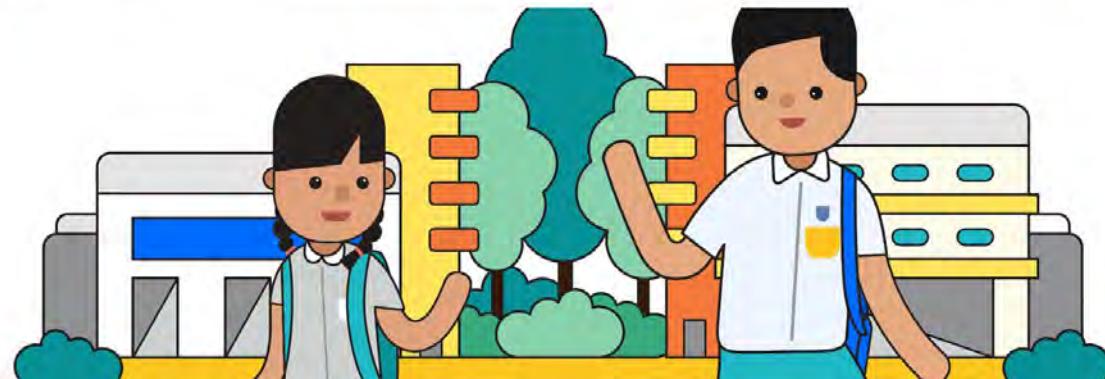
PSLE Scoring System

Score Calculator

Posting to Secondary School

Full Subject-Based Banding

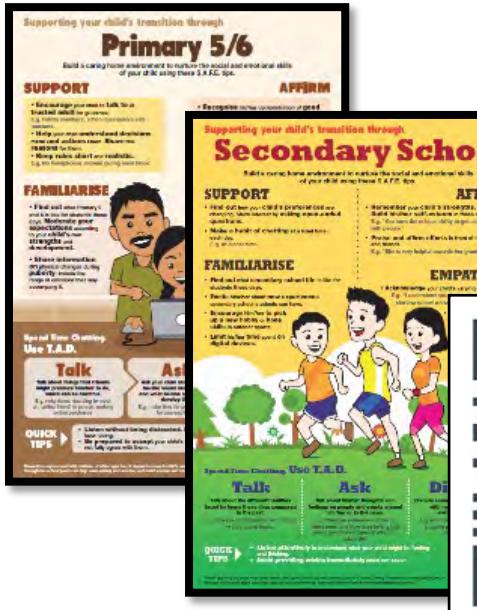
Resources ▾



<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>

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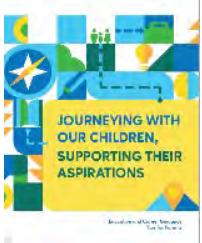
Transition Materials



Resilience Boosters



ECG Tips For Parents



<https://go.gov.sg/tips-for-parents>



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MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/mysfpri>

ECG What's Next



<https://go.gov.sg/whats-next-psle>

SchoolFinder Tool



<https://go.gov.sg/secschoolfinder>



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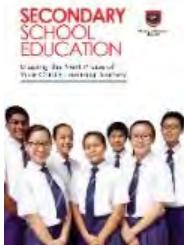
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“Welcome to Secondary School” video



<https://go.gov.sg/welcome-to-secondary-school>

Secondary School Education



<https://go.gov.sg/pisce-sec-sch-brochure>

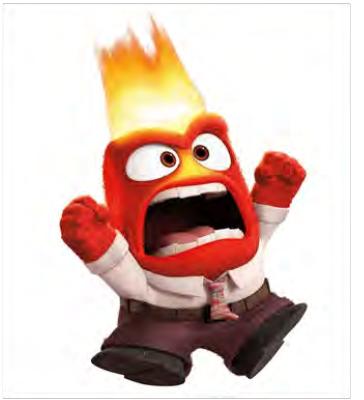
Student Journey Map and School Explorer Card



<https://go.gov.sg/psle-student-journey>

ZONES OF REGULATION

*Choose your **zone**. How are you feeling?*

Blue	Green	Yellow	Red
			
<p>Sad Sick Tired Bored Moving slowly</p>	<p>Happy Calm Good to go Focused Ready to learn</p>	<p>Frustrated Worried Silly Anxious I need some help</p>	<p>Mad Angry Yelling / Hitting Out of control</p>



School-Home Partnership

Anglo-Chinese School (Junior)

Understanding Primary 5 as a Key Transition Year

Primary 5 is a **transitional year** between middle primary and upper primary milestones.

- Students are expected to show **greater independence, responsibility, and self-management.**
- Academic demands increase
- Identity development, making new friends and navigating new relationships



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Supporting Your Son

“How can I support my son this year?”

School-Home Partnership

Partnership Through Open and Respectful Communication

We understand that every family's needs are different.

We encourage parents to:

- Reach out early if there are concerns about learning or well-being;
- Share changes at home that may affect the child.

This allows teachers to:

- Better understand the child;
- Provide timely and appropriate support.

Early communication allows us to support the child proactively, rather than reactively.



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Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child.



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.



Respect each other's time by communicating during working hours.



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School-Home Partnership

Academic Partnership: Building Independence

Building Character: Taking Responsibility

In school, we guide our boys to:

- Manage assignments
- Set targets and goals;
- Problem-solve first,
- Identifying knowledge gaps;

Parents can support by:

- Allowing your child to try tasks on his own first;
- Asking questions like:
 - “What do you think you should do next?”
 - “How can you check your work?”

We hope that our boys will learn that responsibility is a shared expectation, not something adults “do for them”.



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School-Home Partnership

Academic Partnership: Building Independence

Building Character: Developing a **Growth Mindset**

In school, we guide our boys to:

- Learn from mistakes rather than fear them.
- Improve through feedback and practice.

Parents can support by:

- Looking beyond marks; applaud and affirm effort and improvement:
 - “I can see you have worked hard on this.”

We hope that our boys will learn that responsibility is a shared expectation, not something adults “do for them”.



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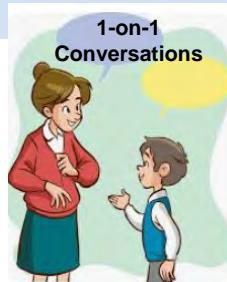
School-Home Partnership

Social Emotional Partnership: Navigating Relationships

Managing complex feelings: (1) **Expectations** on self, of teachers and parents; (2) **Peer relationships**; (3) **Anxieties and stress** this year.

The teachers will support in building:

- Confident communication;
- Positive peer relationships;
- Handle disagreements appropriately;



Parents are encouraged to:

- Have conversations with your child about his strengths and interests;
- Guiding him to consider others' perspectives:
- Discuss feedback, learning and coping strategies with him.



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School-Home Partnership

Resilience Partnership: Supporting Through Challenges

Handling Ups and Downs Independently

In school, we tell our boys that:

- Struggles are part of learning;
- Asking for help is a strength
- Mistakes help us grow.

Parents can support by:

- Acknowledging your child's feelings:
 - "I can see that you're upset. Let's talk about it."
- Encouraging him to reframe setbacks as learning opportunities:
 - "What can you try or do differently?"

We hope that when the boys feel supported rather than pressured, they develop resilience and confidence.



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School-Home Partnership

Supporting Students' Well-Being Together

Support them by striking a balance – not overprotecting or overloading, but allowing them to face challenges with guidance, without being pressured or overwhelmed.



Parents know their children best while teachers observe the students in a learning environment.

By sharing observations, we can (1) identify early signs of stress, anxiety, or social challenges and (2) align strategies used at home and in school

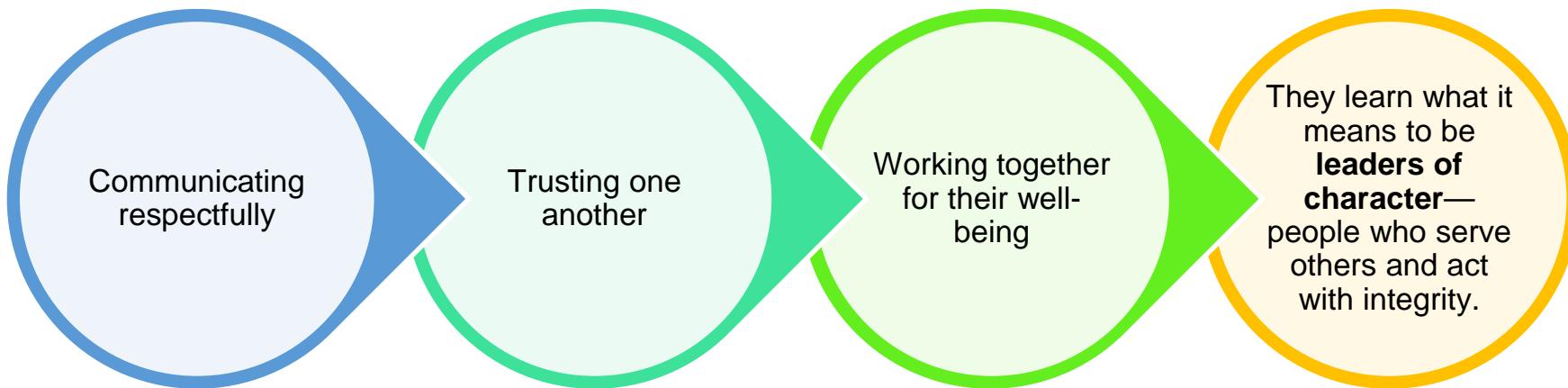
Our common goal is to help students feel **safe, confident, and ready to learn.**



School-Home Partnership

Modelling Service & Leadership Through Collaboration

When children see parents and teachers:



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Resources to Support your Child



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We get you ready for your primary school journey

Hear from fellow parents, MOE educators and more on how
your child can get more out of their primary school experiences.
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SCAN TO SUBSCRIBE



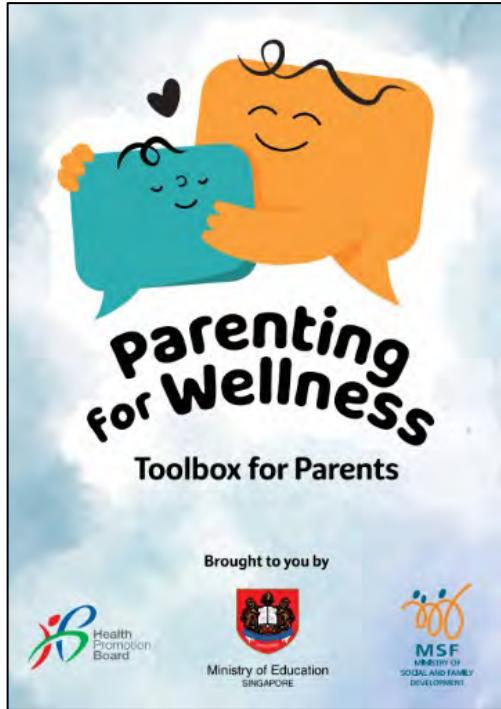
go.gov.sg/schoolbag-newsletter

SCHOOLBAG
PARTNERING YOU ON YOUR EDUCATION JOURNEY



Brought to you by
MOE Communications
and Engagement Group

Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and st:



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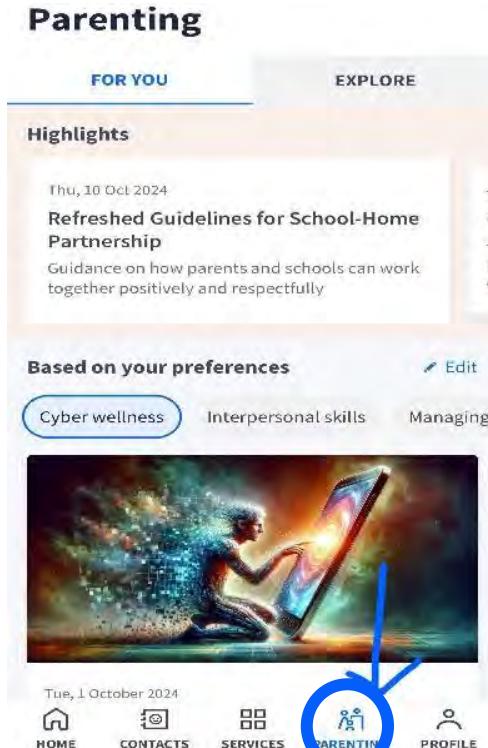
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16 Winstedt Road, Singapore 227988 | Tel: (65) 6733 7911 | Fax: (65) 6734 6518 | www.acsj.moe.edu.sg

Check out Parenting Resources on Parents Gateway

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



FOR YOU

EXPLORE

Highlights

Thu, 10 Oct 2024

Refreshed Guidelines for School-Home Partnership

Guidance on how parents and schools can work together positively and respectfully

Based on your preferences

Cyber wellness Interpersonal skills Managing

Ti
P
S
F
C

Tue, 1 October 2024

HOME CONTACTS SERVICES PARENTING PROFILE



Education Stages

Pre-school Preparing for Primary 1 Lower Prima

13 resources available

Thu, 2 December 2021

P1 cheat sheet: How to pick and pack your schoolbag

Learn how you can guide your Primary 1 child to pick and pack their schoolbag.

Ministry of Education Singapore

PARENT KIT

Starting Your Primary 1 journey

Your child will be reaching another milestone going into Primary 1 soon.



Find out more about Parents Gateway here.



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Resources in PG for every Educational Stage



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

An infographic titled "Teach Your Child Social Emotional Skills". It includes sections for "What your child may learn in school" and "What you can do at home".

Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic.

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.



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Check out more Resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.



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MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore



www.instagram.com/moesingapore



www.youtube.com/moespore

Let's Work in Partnership to make 2026 ...

A memorable year for Our Boys!

- Create opportunities for them to build firm ties and friendships.
- Prepare them for academic challenges
- Create school experiences to prepare them for their secondary school life.



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Parents' Panel

Facilitator

HOD Innovation, Mr Chen Jieming

chen_jieming@moe.edu.sg

Parents (Upper Primary)

Amanda

Kimberly

Agnes

Sally



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Parents' Panel - Feedback



<https://go.gov.sg/2026acsjp5panel>



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**To God Be
The Glory
The Best Is Yet
To Be**