

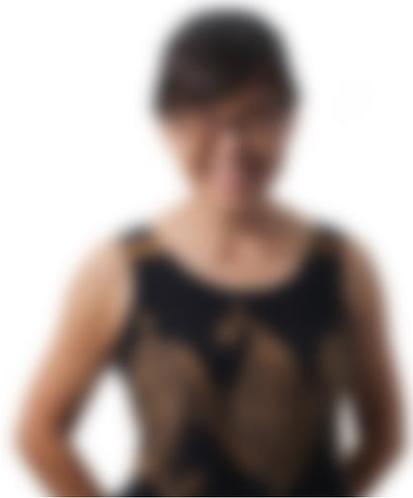
Primary 5 Meet-the-Parents Session

Anglo-Chinese School (Junior)

20 January 2025



Year Head, Miss Lee May Po



lee_may_po@moe.edu.sg

Assistant Year Head, Mr Teow Jing Ho



teow_jing_ho@moe.edu.sg



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Programme

Part 1 (MTP @ PAH)

- Principal's Address
- Sharing on School Experiences, Student Matters and Partnership with Parents

Part 2 (MTP @ P5 Classrooms)

- Sharing on Class Expectations and Administrative Matters

SOARING IN UNITY

CHART THE COURSE

What are our **goals** for the year and what do we **need** to achieve them?

READY THE CREW

What are our unique **gifts** that we can use to **play our part**?

ASCEND THE SKIES

How can we work together to **lead** and **serve** others?



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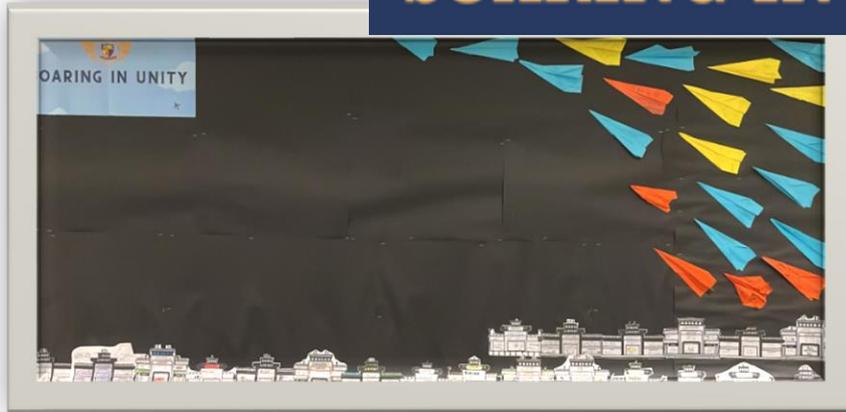
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1st Week of School



SOARING IN UNITY 



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An ACSian Gentleman

In Speech:

- Is polite to everyone;
- Greets everyone;
- Says, "Please" & "Thank you";
- Responds graciously;
- Speaks at the right volume.

In Actions:

- Treats others with respect;
- Is punctual;
- Wears his uniform smartly;
- Waits for his turn;
- Plays safely and fair;
- Listens attentively;
- Raises his hands to ask/answer questions;
- Keeps his desk area organised and tidy;
- Takes care of his belongings.



Anglo-Chinese

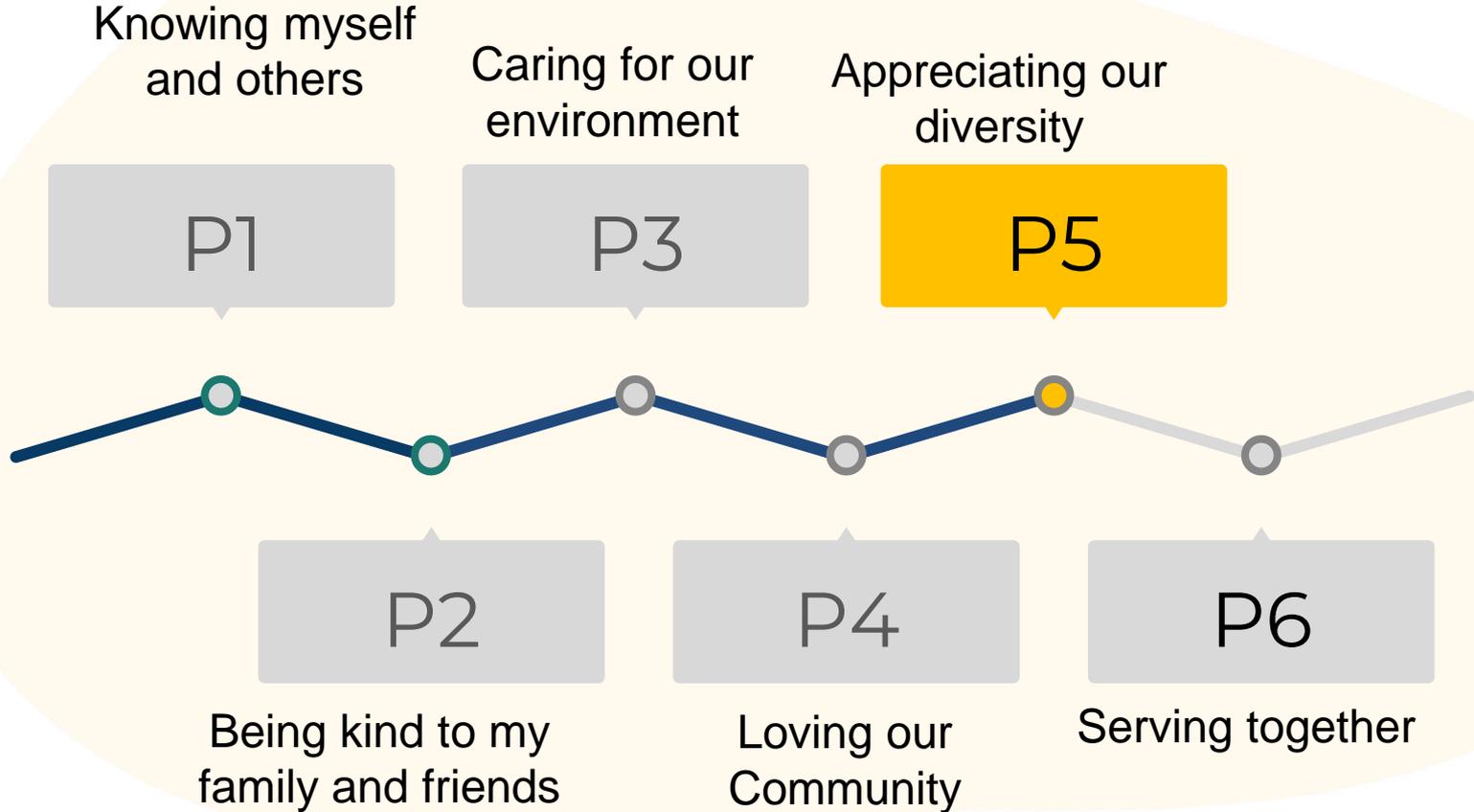
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(F)



ACSian Outcomes for Students

	ASPIRATION The ACSian thinker embraces the future with an aspiring mindset		CHARACTER The ACSian gentleman of Character demonstrates love and integrity at all times		SERVICE The ACSian servant leader works with others to make a positive impact	
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P5-6	<p>I explore new ideas and knowledge independently</p> <p>I take initiative to deepen my learning</p> <p>I share my learning with others</p>	<p>I take pride in my work</p> <p>I persevere in all that I do</p> <p>I know what my goals are and I work towards them</p> <p>I reflect on my work and seek self-improvement</p>	<p>I contribute to a positive school environment by being sensitive to the feelings of others</p> <p>I show empathy to understand the needs of others.</p> <p>I take the initiative to help others</p>	<p>I uphold the truth in thought, word and deed</p> <p>I choose to do what is right regardless of what others do</p> <p>I reflect on my mistakes and will not repeat the same mistakes</p>	<p>I communicate and express my thoughts and feelings appropriately</p> <p>I work with my peers, using our strengths to achieve common desired goals</p> <p>I clarify issues with others and settle differences that arise when working with others</p> <p>I respect the views of others and seek to understand their perspectives</p>	<p>I participate actively in school events</p> <p>I serve the community</p> <p>I seek opportunities to serve the community</p> <p>I celebrate the joys and successes of my schoolmates</p> <p>I support my nation and respect my national identity</p>

The ACS(J) CCE Journey



Here are some experiences we will have this year!

Making &
keeping
friends

P5 Camp

Learning
Journeys

Serving the
Community

NE Show

School
Events

3 Areas of Focus



**Learn For
Life**



**Embrace
All
Learners**



**Enhance
Student
Well-being**



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3 Areas of Focus



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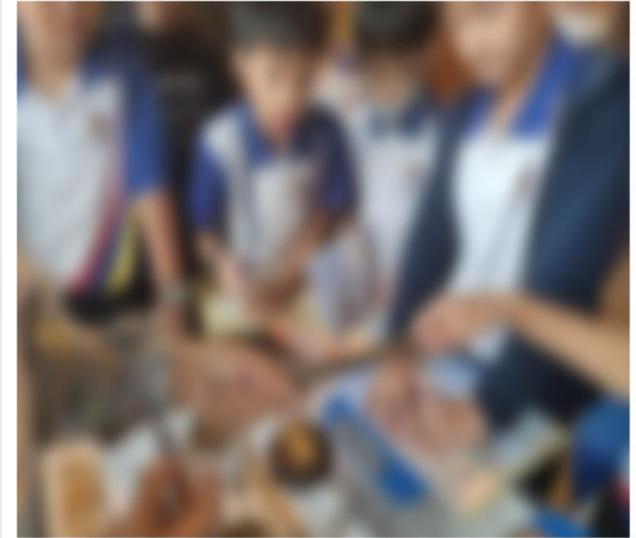
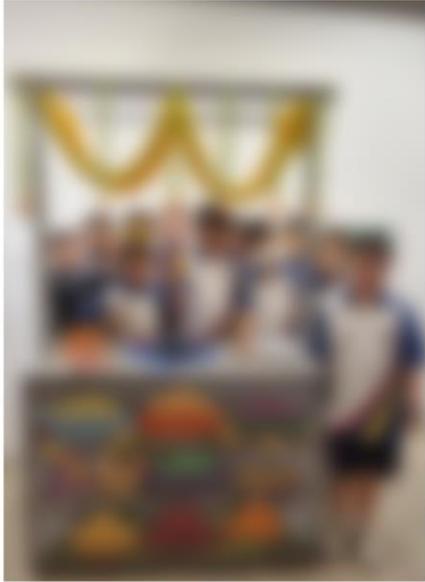
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P5 CCE FOCUS: Appreciating Diversity

Learning Journey to Indian Heritage Centre



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P5 Camp (9 to 11 April)



P5 NE Show (July)



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Junior Superstars (27 May)



Inter-Class Games (during PE lessons)



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P5 Applied Learning Programme

Undergirded by our schoolwide thinking protocol UPAR, which stands for Understand, Plan, Act, Reflect, our boys learnt about collaboration, critical thinking, sustainability as they ask effective questions to solve puzzles at Marina Bay



Anglo-Chinese School (Junior)
Thinking Protocol
The ACS (J)'s thinking protocol (**UPAR**) guides our thought processes and encourages us to deepen our thinking.

Understand the context/problem	Plan the steps of action	Act on the plan	Reflect on the process



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Leadership Opportunities

Prefects, Sports Leaders, Recess Managers, Peer Support Leaders, Class Captains, Subject Captains etc.



We strongly believe that every ACSian can and should serve those around them



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Department Programmes

P5 English

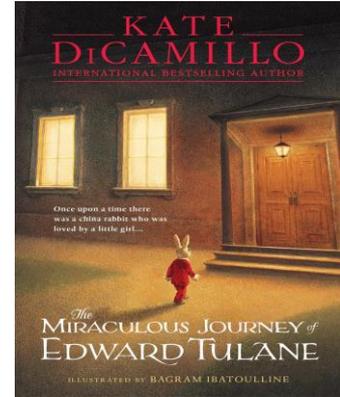
All Classes

Language Learning towards building:

- empathetic and a confident communicators
- discerning readers
- creative inquirers

equipped with 21st century competencies for the globalised world

P5 Literature Appreciation Programme - growing the values of love and excellence in our language learners



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P5 English

ENGLISH

STANDARD ENGLISH

FOUNDATION
ENGLISH

3. Use standard English grammar and vocabulary accurately and appropriately, and understand how speakers / writers put words together and use language to communicate meaning and achieve impact.

4. Use English with impact, effect and affect.

1. Listen to, read and view critically and with accuracy, understanding and appreciation a wide variety of texts in standard English (print & non-print)

2. Speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.



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English

Reading Programme

Newsbites

Once every unit

- Discussion of current affairs
- Gain multiple perspectives & develop empathy

Extensive Reading

30 min every week

- Read widely
- Variety of genres

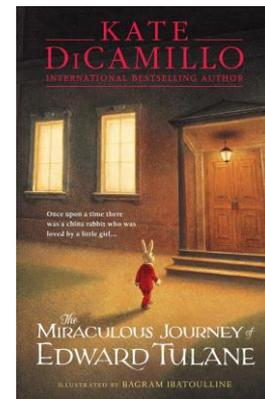
Literature

Main theme:

Homelessness & Change

Presentation:

Photo-journalism Exhibition



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P5 Mathematics

Standard

- Problem-Solving Strategies
- Real-life application
- Development of thinking skills and metacognition

Foundation

- Focus on basic concepts and skills
- Equip with heuristics for problem-solving



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Building Interest in Mathematics

Games & Quizzes



Hands-on Activities



Real-life Application



Use of ICT



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P5 Science

Standard

- Mastering scientific facts and concepts through the inquiry-based approach
- Development and mastery of skills and processes
- Application of knowledge and concepts to real-life situations

Foundation

- Focus on building their foundation and understanding of basic scientific facts and concepts through the inquiry-based approach
- Development of skills and processes
- Exposure to the application of skills and processes to real-life applications



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Science: Exploration and Innovation

CSI

(Creative Science Investigation)



Use of ICT



Enrichment Programmes



Hands-on Activities



STEM: Micro:bit



Eco Garden



Intra and Inter Class Competitions



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P5 Chinese Curriculum (Banding)

Chinese 华文分班

普通华文
Standard Chinese

- Pull Out class
- Core Classes
- Enrichment Classes

生活看板 Real life application
核心课文 Core Passage
自读课文 Self Read passage
深广课文 Enrichment passage (for
Enrichment classes only)

基础华文
Foundation Chinese
Focus on Oral and Listening
Comprehension

生活看板 Real life application
核心课文 Core Passage

高级华文
Higher Chinese
Focus on Composition and
Written comprehension

生活看板 Real life application
核心课文 Core Passage
自读课文 Self Read passage
深广课文 Enrichment passage



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Building Confidence in Learning the Chinese Language

Reading Programme



Oratorical Competitions



ezhishi online resources
E-magazine ebooks

ACS Borderless Classroom



Hosting students from China

Mother Tongue Fortnight – activities, games & quizzes



Interactive activities & videos in classroom teaching



Chinese New Year celebrations

Drama performances



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Building Confidence in Learning the Malay Language

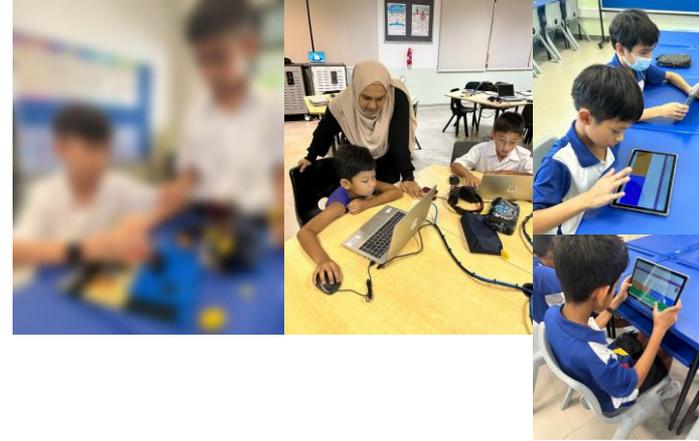
Reading Programme



Storytelling & Writing Competitions



Interactive activities in classroom teaching



Mother Tongue
Fortnight – activities,
games & quizzes



Hari Raya celebrations

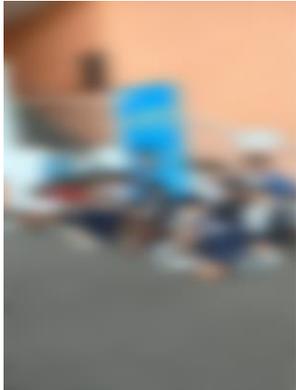


Silat cultural performances
in School



Building Confidence in Learning the Tamil Language

“Ponggal” Learning Journey



Drama @ Republic Polytechnic

MT fortnight activities

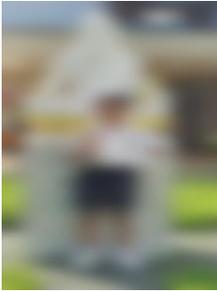


‘TamilFest’@ UPTLC



Spelling Bee competition by mediacorp

Kabadi @TamilFest



Poetry Recital Competition and our winners

ICT

Emerging Technology Programme

[Introduction to Artificial Intelligence (AI)
& Cyber Security]

STEAM Programme



[Intermediate level learning of computational thinking and coding concepts through hands-on experiences, robotic kits and/or microcontrollers]



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Assessment

Assessment

Term 1	Term 2	Term 3	Term 4	Overall
Weighted Bite-Sized Assessments	Weighted Bite-Sized Assessments	Weighted Bite-Sized Assessments	End-of-Year Examination	
10%	15%	15%	60%	100%



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Bite-sized Assessment

Purpose

- An integral part of the learning process and helps students become self-directed learners.
- To gather quantitative and qualitative information about our students' progress and development.

To be conducted on the same day during the respective subject periods, e.g. English assessment will be conducted during EL periods.



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Assessment Handbook

- Assessment details will be sent via Parents' Gateway at the end of January.
- Assessment details will also be made available on the School Website.



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Hinch / Thoburn

P5 Academic Support (Hinch)

After-School Programme

Mondays and Thursdays

Day	Subject	Time	Hinch Target Group of students
Monday	Mathematics	2 to 2.50pm	Selected
Monday	Science	2.55 to 3.45pm	Selected
Thursday	Mother Tongue	2 to 2.50pm	Selected
Thursday	English	2.55 to 3.45pm	Selected

Hinch Programme: Provides tailored support to selected students by addressing their specific learning gaps and strengthening their foundational knowledge.



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P5 Thoburn Programme

After-School Programme
Mondays and Thursdays

Term	Day	Subject	Time	Thoburn – Target Group of students
1	Monday	English	2 to 3.30 pm	Selected
2	Monday	Science and Mathematics	2 to 3.30 pm	Selected
3	Monday	Mathematics	2 to 3.30 pm	Selected
1 to 3	Thursday	HMT	2 to 3pm	Selected

Thoburn Programme: Provides effective provision in the core subjects for the high progress group so as to achieve their individual potential.



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Movement after P5

- At the end of P5, the promotion criteria must be satisfied. Parental option will not be allowed. The school has the autonomy to decide on the level of the subjects to be taken by students in P6 (e.g. a student taking HMT may be asked to withdraw or a student who takes 4 standard subjects and has difficulty coping may be asked to switch to take 1 or more Foundation subjects at P6).



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3 Areas of Focus



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Student Well-Being



**Weekly
FTGP
Lessons**



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Homework

Homework

1. Homework contributes toward building responsibility, self-discipline and lifelong learning habits.

1. It is our intention to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.

1. Homework should provide students with the opportunity to apply information they have learned, develop skills they were taught, complete unfinished class assignments, and develop independence.



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PSLE Matters (2026)

Information on PSLE (2026)



<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>

<https://go.gov.sg/20fwwt>



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**Affiliation
Priority**

Secondary One Option to an ACS Secondary School

Affiliation benefits are applicable only when
selecting ACS schools as **first choice**.



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Entering Schools Through DSA-SEC

If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



**Before
MAY**

Explore schools and their talent areas, and shortlist suitable schools

MAY

Apply for DSA

JUN to SEP

Attend selection trials, interviews and auditions

By SEP

Receive DSA offers if successful



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Useful Resources

Transition Materials

Resilience Boosters



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Other Resources

ECG Tips For Parents



<https://go.gov.sg/g/tips-for-parents>

MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/mysfpri>

ECG What's Next



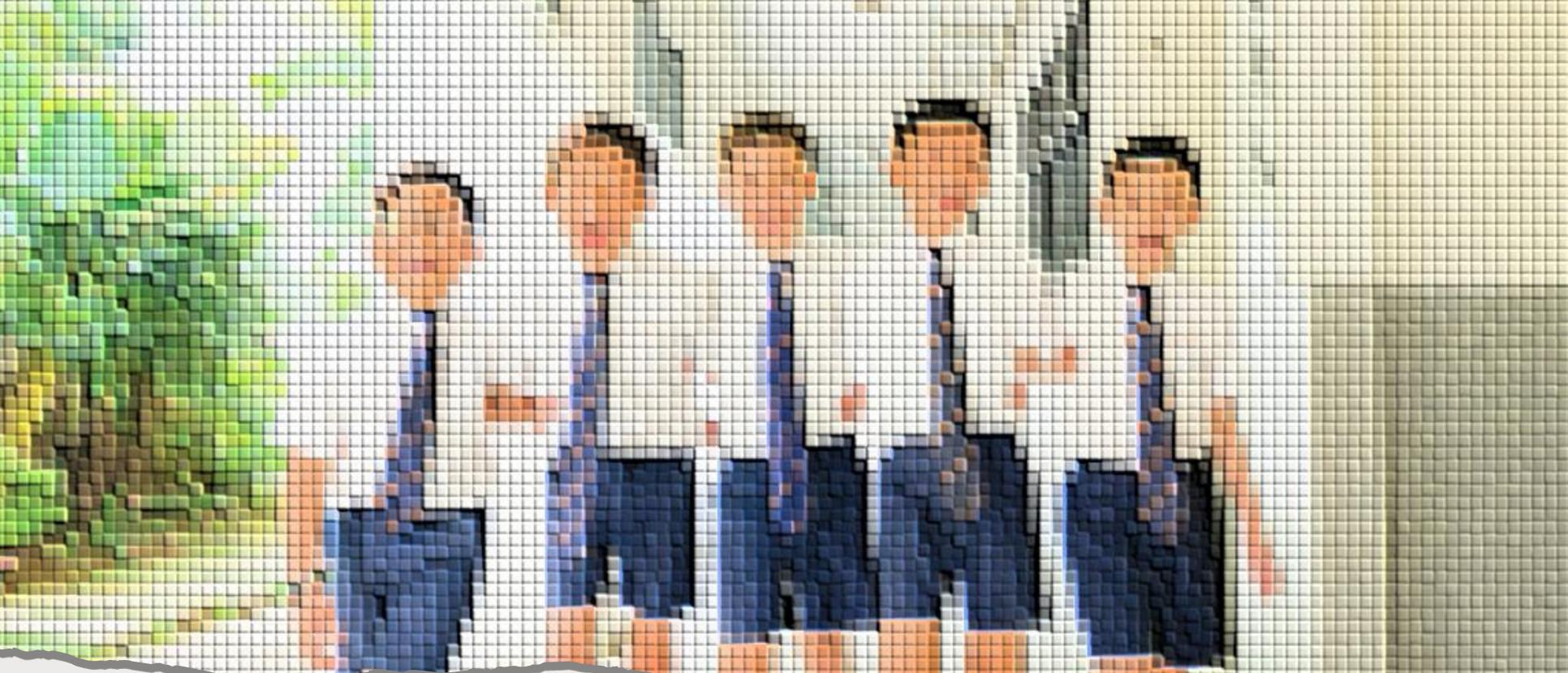
<https://go.gov.sg/whats-next-psle>



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Home School Partnership

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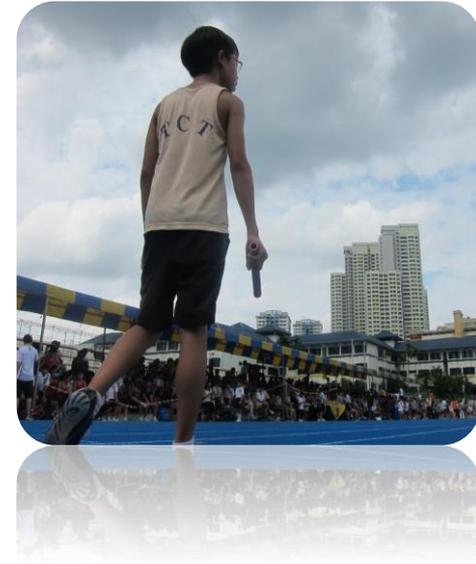
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Supporting Your Son

“How can I support my son this year?”

Work with our teachers, AYH and YH to journey with the development of our ACSians

1. Establish – Relationship with your boy; Set routines with him
 - ✓ Plan a timetable for consistent practice; rest and play
 - ✓ Manage his screen time
2. Expect – Teach Self-discipline;
 - ✓ Supervise and monitor homework / schoolwork
 - ✓ Proper nutrition, regular exercise, sufficient sleep
 - ✓ Do not to lose important notes / revision booklets / documents
3. Encourage – Words of Encouragement goes a long way
 - ✓ Positive assurance
 - ✓ Attend school regularly



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Building on Trust, Partnership as One



Let's work together closely

1 Respectful
Communication



2 Role Models



3 Real Connections



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Respectful Communication

Foster kind words and actions
between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



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Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



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Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology

use



Provide a balanced mix of engaging online and offline activities, at school and at home



Build strong bonds through shared experiences and meaningful conversations



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At what age should I allow my child to have their own social media account?

- Most social media platforms **require users to be aged 13 years and above**.
- While social media platforms allow people to connect with others, **constant exposure to social media content** can make us feel **anxious or overwhelmed**. It is important for **social media users to be mature enough** to navigate such feelings when using these platforms.
- Maturity can be assessed by observing your child's ability to
 - make responsible decisions to keep themselves safe online.
 - manage the pressures and feelings that come with social media use.
 - control impulses.
- Therefore, **have open conversations** with them on the risks of social media, and why they cannot access social media as they are not of age.
- For more content to support your parenting in the digital age and more, please scan the QR code at the top right-hand corner to access the **Parenting for Wellness** Toolbox for Parents.

Navigating the Digital Age



Social Media: Is Your Child Ready for It?

While social media platforms allow people to connect with others, constant exposure to social media content can make us feel anxious or overwhelmed. It is important for social media users to be mature enough to navigate such feelings when using these platforms. Most social media platforms require users to be aged 13 years and above. **However, is age the only consideration in determining if your child is ready?**



Things You Can Do

Before allowing your child access to social media, have open conversations with them on the risks of social media and establish clear ground rules on how to keep themselves safe when using it. Here are some suggested topics:

- What are some potential dangers of oversharing personal information?
- What does healthy social media use look like?
- How do we keep ourselves safe on social media?
- What are some ground rules we can establish as a family?



The maturity of your child is also an important consideration to determine their readiness for social media.

Maturity can be assessed by observing the following:

- Their ability to make responsible decisions to keep themselves safe online.
- Their ability to manage the pressures and feelings that come with social media use.
- Their ability to control impulses.

Although your child may pick up skills to use social media quickly, they may not fully understand how to use complicated online safety tools and settings. They may also not understand how the platforms' safety features work.

We get you ready for your primary school journey

SCHOOLBAG

PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://schoolbag.edu.sg) today!

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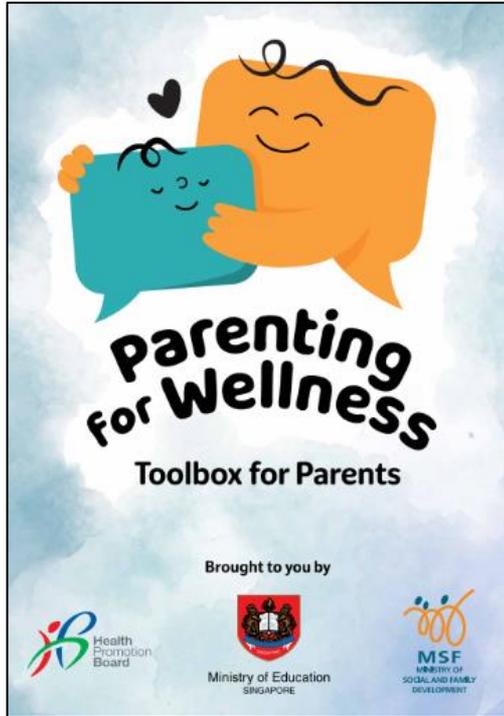


go.gov.sg/schoolbag-newsletter



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Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and st



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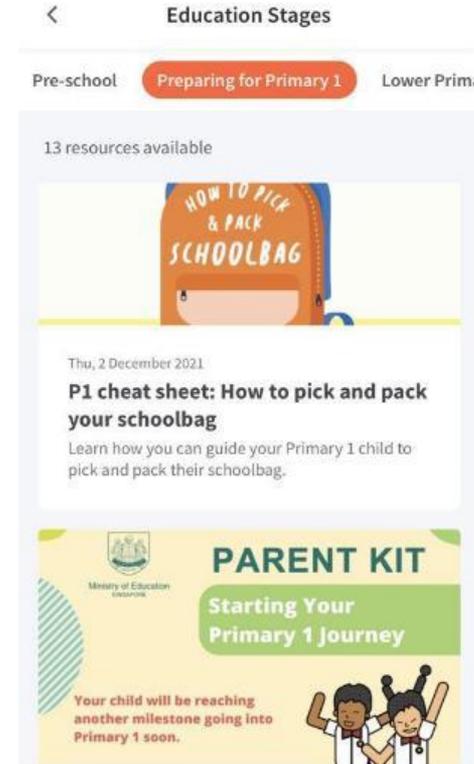
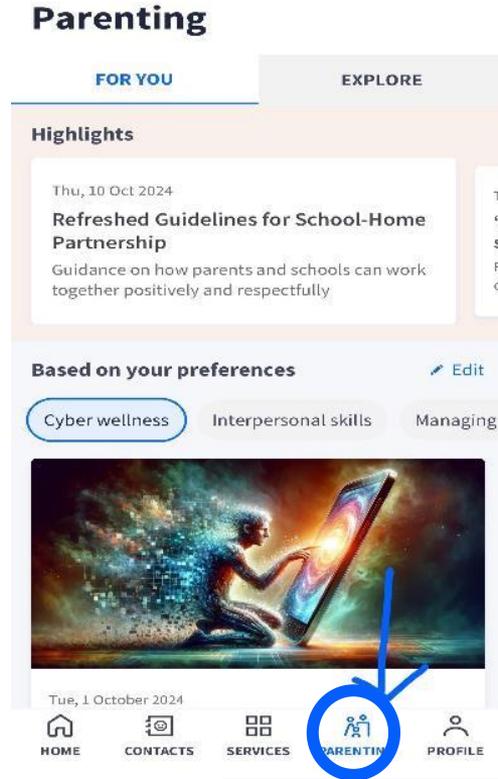
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Check out Parenting Resources on Parents Gateway

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.



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Resources in PG for every educational stage

Supporting your child through the Primary 1 Journey



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Find out what your child really needs for Primary 1.

Teach Your Child Social Emotional Skills

BE READY FOR LEARNING

What your child may learn in school



What you can do at home



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.

Help develop your child's social and emotional skills by referring to this infographic.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? Check out resources from the National Library Board.



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Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.



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MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore



www.instagram.com/moesingapore



www.youtube.com/moespore

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*It takes an entire village to raise a
child...*

we are all on the SAME SIDE



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Let's work in partnership to make 2025 ...

A memorable year for Our Boys!

- Create opportunities for our boys to build firm ties and friendships.
- Prepare them for academic challenges.
- Create school experiences to prepare our boys for the future.



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**To God Be
The Glory
The Best Is Yet
To Be**