



P3 Meet-the-Parents Session

Anglo-Chinese School (Junior)
22 January 2026

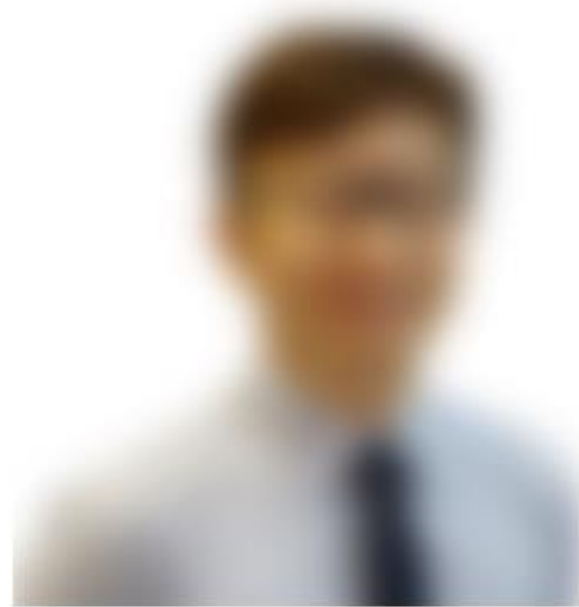
School Leaders



Ms Cheryl Chee
Principal



Mr Goh Sheow En
Vice-Principal



Mr Feng Wenfu
Vice-Principal



Mr Aaron Chua
**Vice-Principal
(Administration)**



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School Management Committee

Department	Name	Designation
English Language	Ms Rachel Gayathri Kunnasekaran	Head of Department
	Ms Rubinder Kaur	Level Head
Mathematics	Mr Goh Chee Wei	Head of Department
	Mr Glenn Chia	Level Head
Science	Ms Hemalatha Perumal	Head of Department
	Mdm Ivy Teong	Level Head
Mother Tongue Languages	Mdm Kuah Hui Hui	Head of Department
	Mdm Lam Yuk Wing	Level Head



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School Management Committee

Department	Name	Designation
Physical Education, CCA & Aesthetics	Ms Goh Qiumei	Head of Department
	Mrs Gloria Chia	Subject Head (Aesthetics)
Educational Technology	Mr Andy Tan	Head of Department
	Mdm Ng Hui San	Subject Head
Innovation	Mr Chen Jieming	Head of Department
	Mdm Ong Junie	Subject Head (21CC)
School Staff Developer	Mdm Ng Xinyi	School Staff Developer



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School Management Committee

Department

Name

Designation

Special Education Needs

Ms Noelle Selvadurai

Head of Department

**Character & Citizenship
Education (CCE)**

Mrs Michelle Tan

Head of Department

**Mr Yogeeindran
Ramerchandra**

Head of Department

Student Management

Mdm Karen Tham

**Subject Head
(Student Leadership)**



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School Management Committee

Department	Name	Designation
Lower Primary	Mrs Jerine Heratnor	Year Head
	Ms Tan Su-Ping	Assistant Year Head
Middle Primary	Ms Adela Chua	Year Head
	Mrs Jennifer Chua	Assistant Year Head
Upper Primary	Ms Lee May Po	Year Head
	Mr Teow Jing Ho	Assistant Year Head



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ACS 140

ESTD 1886

A BEACON OF TRUTH AND LIGHT



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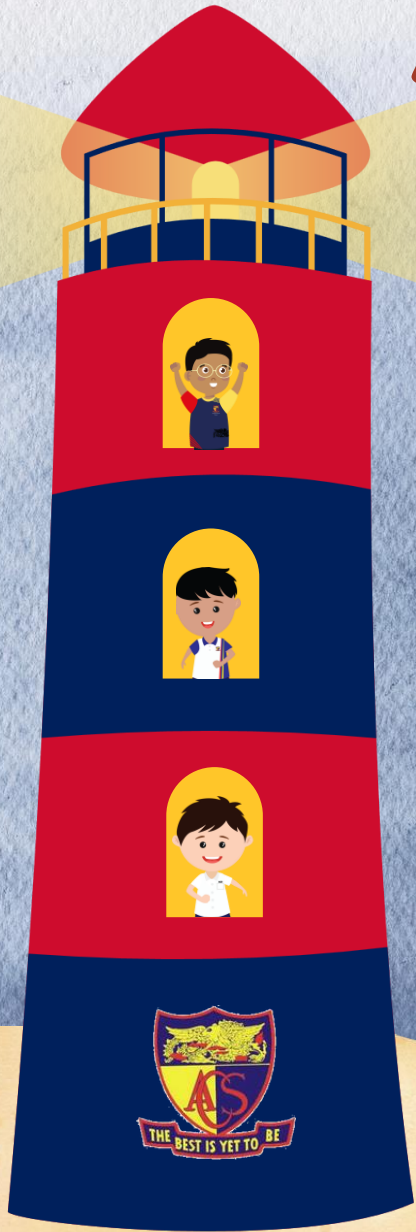
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2026 Theme

ACS - A BEACON OF TRUTH AND LIGHT

**IN THE SAME WAY, LET YOUR LIGHT
SHINE BEFORE OTHERS, SO THAT
THEY MAY SEE YOUR GOOD WORKS
AND GIVE GLORY TO YOUR FATHER
WHO IS IN HEAVEN.
MATTHEW 5:16 (ESV)**



Our Mission

To nurture our pupils with a quality,
holistic education, rooted in **Christian values**,
that allows each to reach his **fullest potential**,
equipped with **life skills** to face the **future**
and **to serve** God and nation.



Anglo-Chinese School (Junior)

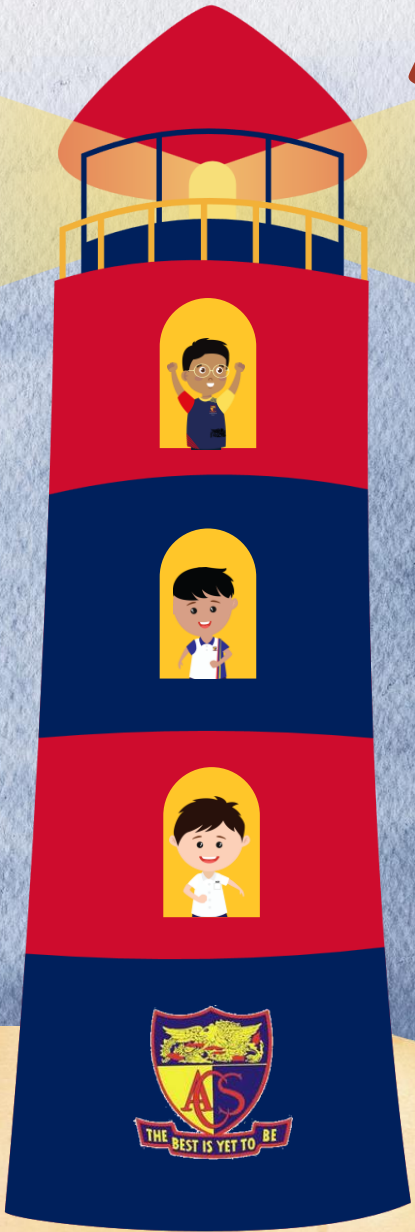
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MATTHEW 5:16 (ESV)**



ACS - A BEACON OF TRUTH AND LIGHT

ANCHOR

How can we start right and stay strong?



COLLABORATE

How can we each use our gifts to play our part?



SHINE

How can we work together to lead and serve others?



Our Vision

**Every ACSian,
a young gentleman of character,
ready for the future
to lead and to serve.**



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Our Values

Integrity

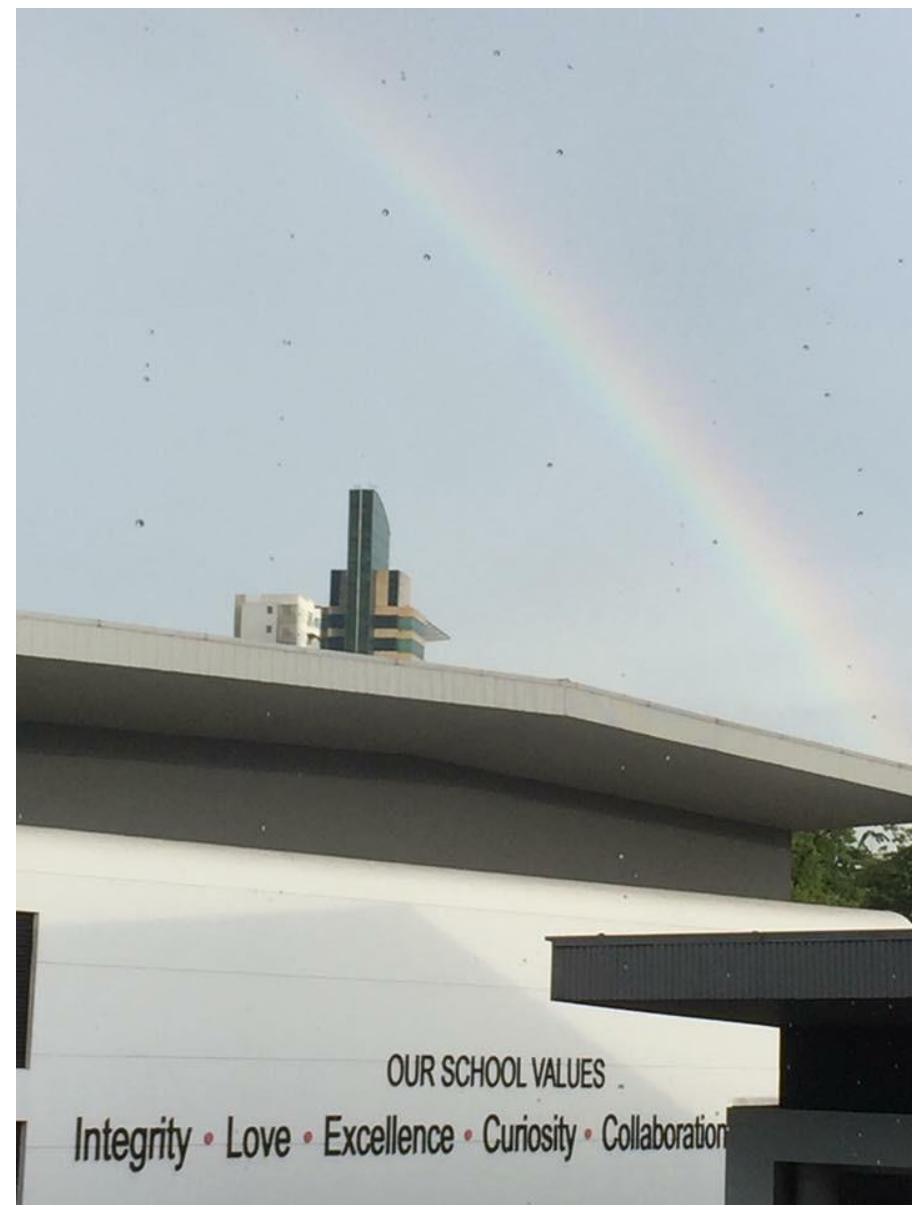
Love

Excellence

Curiosity

Collaboration

Loyalty



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Form Teachers

Nurturing responsibility in our boys

- 1. Provide pastoral care & ensure well-being of students**
- 2. Facilitate lifeskills lessons & one-to-one interaction time with students**
- 3. Communicate with parents & undertake administrative matters**

Lower Primary (P1 & P2)
Year Head: Mrs Jerine Ratnor
Asst YH: Ms Tan Su-Ping

Middle Primary (P3 & P4)
Year Head: Ms Adela Chua
Asst YH: Mrs Jennifer Chua

Upper Primary (P5 & P6)
Year Head: Ms Lee May Po
Asst YH: Mr Teow Jing Ho



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Ministry of Education
Singapore

RESPECTING OUR STAFF

Our staff are committed to partner you
with sincerity, integrity and professionalism.

By showing mutual courtesy and respect,
we set a positive example for our children.

MOE values our staff and will take firm action
to protect them against any unreasonable
behaviour, harassment or abuse.



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Positive & Proactive Approach to Discipline



Before Misbehaviours Occur
Promote and Prevent

1. Build **positive** TSR
2. Set **high** behaviour **expectations**, provide **high support**
3. Keep students **meaningfully engaged**
4. **Model** mutual respect, build care & acceptance
5. Model, teach & reinforce values & SE Skills



When Misbehaviours Occur
Address and Correct

1. **Defuse** inappropriate behaviour
2. **Communicate** with stakeholders e.g. parent, school personnel
3. **Understand** inappropriate behaviour



After Misbehaviours Occur
Replace and Restore

1. **Replace** misbehaviours and **reinforce** desired behaviours
2. **Strengthen** social support
3. **Educate** peers sensitively
4. **Monitor** and **report** emerging trends

The Minds of Boys

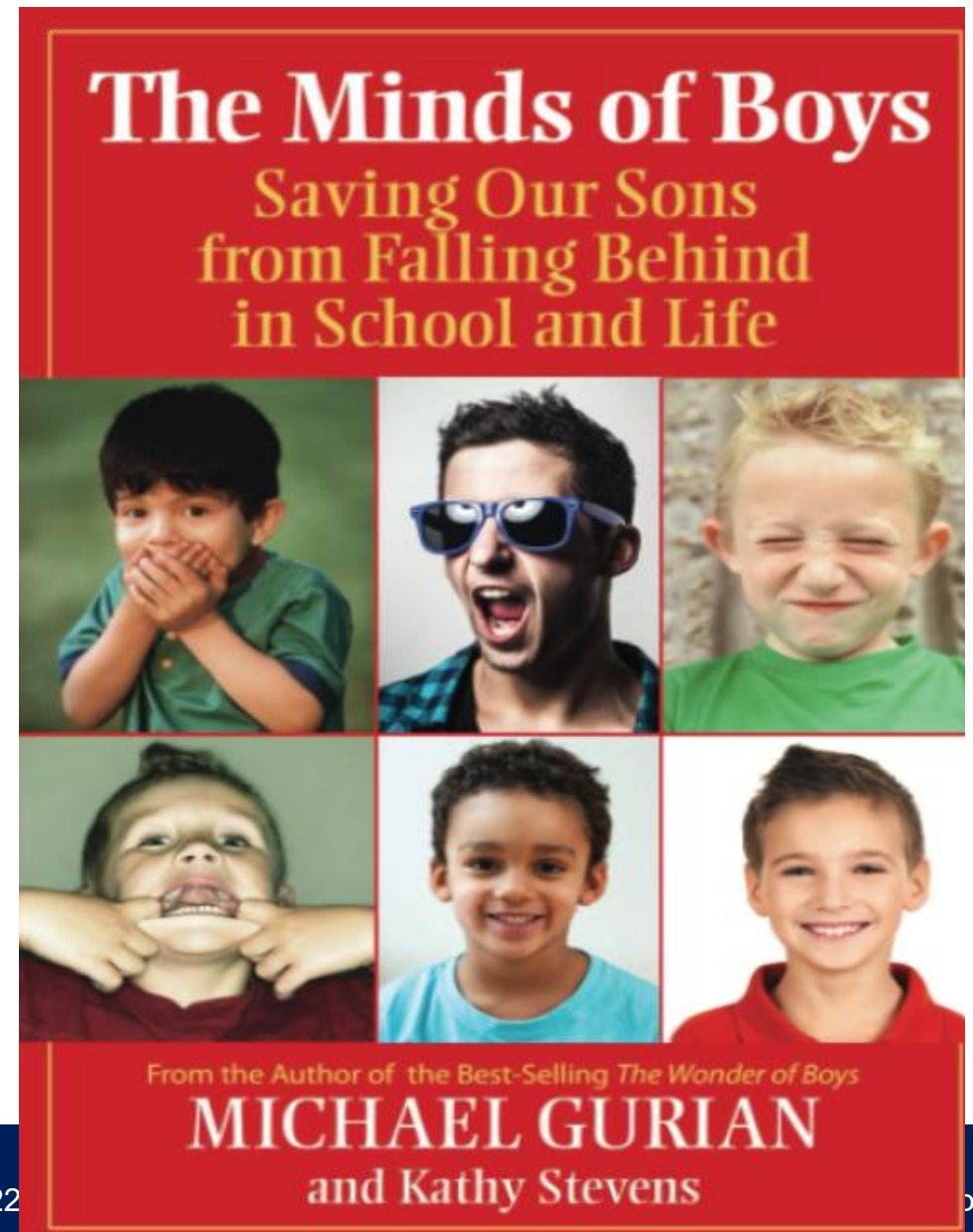
- Brain Structure Differences
- Spatial-Physical Intelligence
- Stress Response Patterns
- Need for Physical Outlets
- Developmental Timing



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ACSian Outcomes

Aspiration

Curiosity
Excellence

Character

Love
Integrity

Service

Collaboration
Loyalty

Joy

Curiosity
Excellence

The ACSian **Innovative Thinker**

embraces the
future with an
aspiring mindset.

The ACSian **Gentleman of Character**

demonstrates love
and integrity at all
times.

The ACSian **Servant Leader**

works with others
to make a positive
impact.

The ACSian is a **Joyful Learner**

who takes
ownership of his
learning



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	ASPIRATION The ACSian innovative thinker embraces the future with an aspiring mindset		CHARACTER The ACSian gentleman of Character demonstrates love and integrity at all times		SERVICE The ACSian servant leader works with others to make a positive impact	
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P3-4	I try out new things and gain new knowledge I take responsibility for my own learning I ask questions to learn more	I put in my best in all that I do I keep trying until I succeed I seek to improve my ideas and knowledge	I am considerate of the thoughts and feelings of others I make an effort to include others I take an interest in the well-being of others	I speak the truth and keep my word I do what is right I take responsibility for my mistakes and follow-up on the consequences	I listen attentively to what is said and respond appropriately I recognise the strengths of my friends when we work together I manage disagreements that arise when working with others I respect the views of others	I participate in school events I serve my school community I celebrate the joy and successes of my classmates



A BEACON OF TRUTH AND LIGHT

To God Be The Glory. The Best Is Yet To Be.



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