

# **Primary 2 Meet-the-Parents Session**

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**Anglo-Chinese School (Junior)**  
**20 January 2025**



# Anglo-Chinese School (Junior) Primary 2 Meet-The-Parents Session

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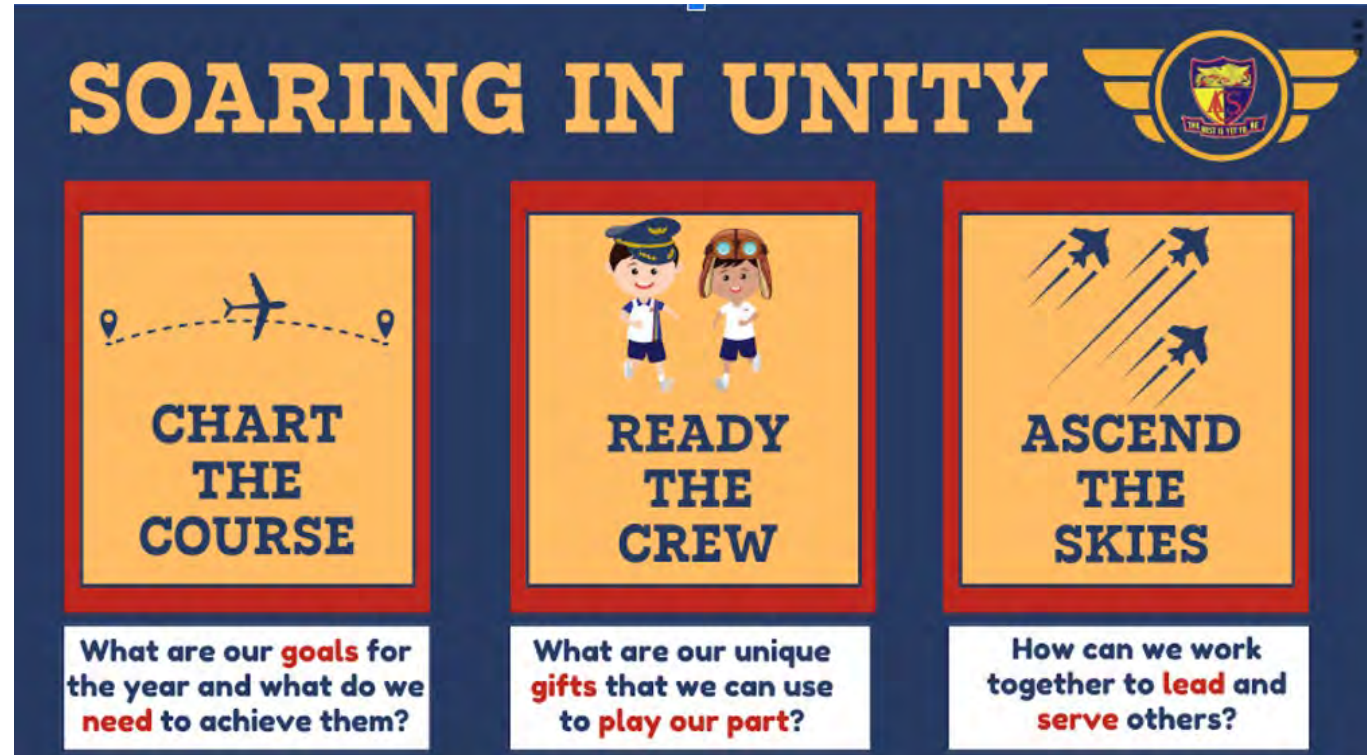
# Programme

## Part 1 (MTP @ P2 Classrooms)

- Sharing on Class Expectations and Administrative Matters

## Part 2 (MTP @ PAH)

- Principal's Address
- Sharing on School Experiences, Student Matters, and Partnership with Parents



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# Our ACS(J) Journey P1 & P2

Knowing myself  
and others

P1

Caring for our  
environment

P3

Appreciating our  
diversity

P5

P2

Being kind to my  
family and friends

P4

Loving our  
community

P6

Serving together



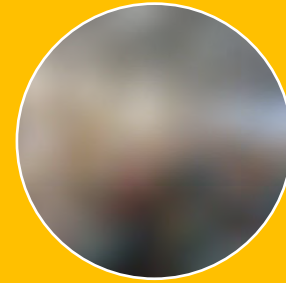
# 3 Areas of Focus



**Learn For Life**



**Embrace All  
Learners**



**Enhance  
Student  
Well-being**



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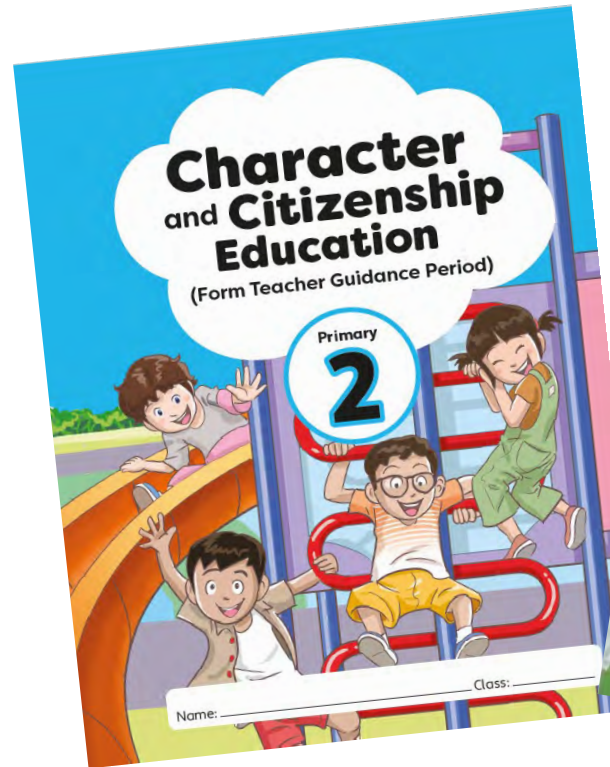




# Growing our ACSian Gentlemen

- Building friendships and developing social emotional skills
- Building character and citizenship dispositions

## Character and Citizenship Education



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An ACSian Gentleman  
at home in school

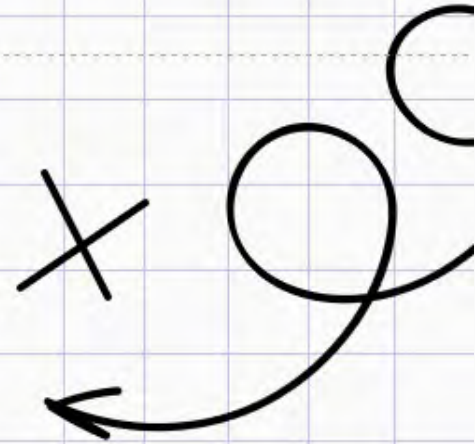


Chart the  
Course

Ready the  
Crew



Ascend  
the Skies





# An ACSian Gentleman

## In Speech:

- Is polite to everyone
- Greets everyone
- Says, "Please" & "Thank you"
- Responds graciously
- Speaks at the right volume

## In Actions:

- Treats others with respect
- Is punctual
- Wears his uniform smartly
- Waits for his turn
- Plays safely and fair
- Listens attentively
- Raises his hands to ask/answer questions
- Keeps his desk area organised
- Takes care of his belongings

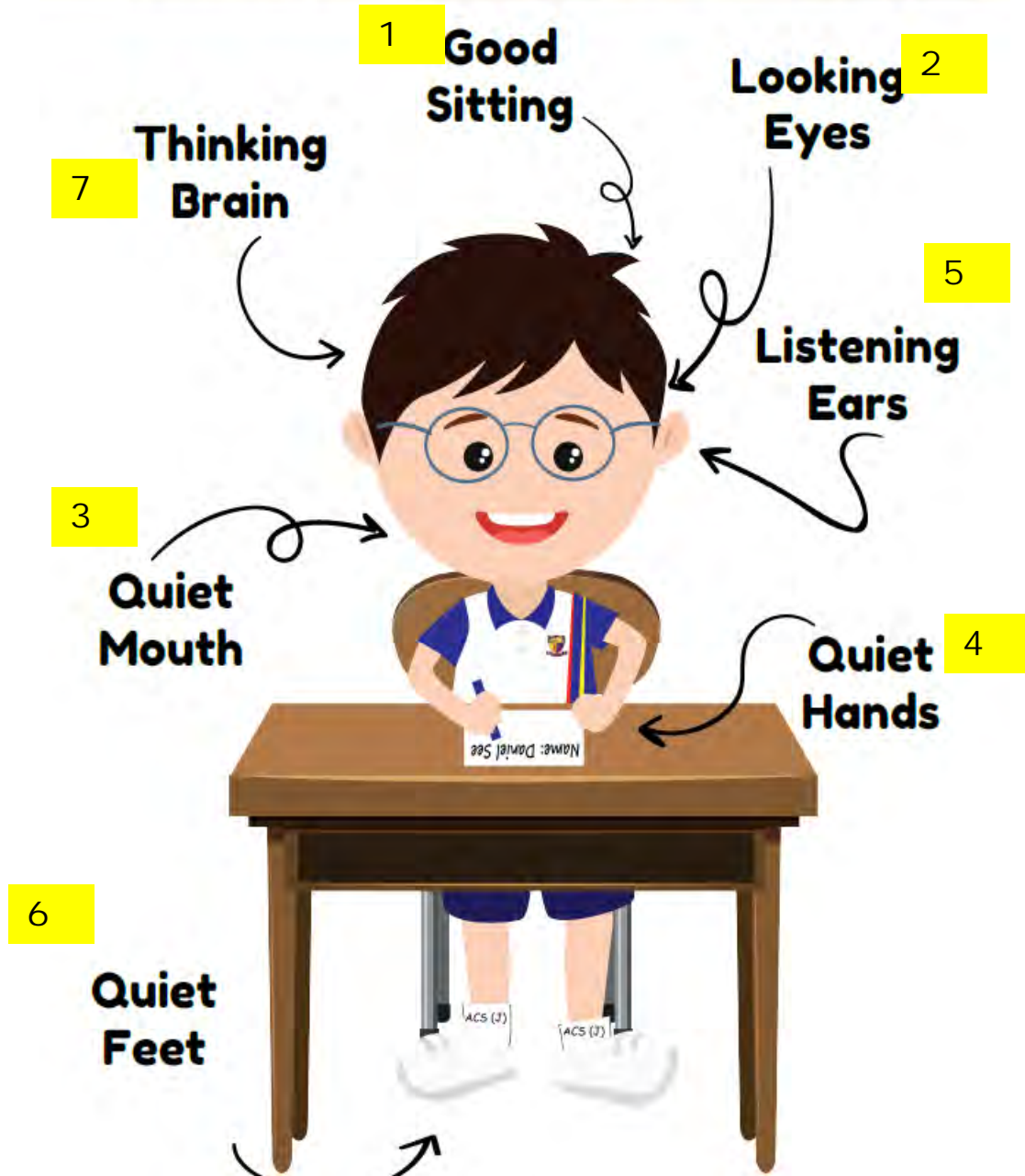


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# Whole Body Listening



Getting ready  
to learn

# Here are some experiences they will have this year!



Making and  
keeping  
friends

Learning  
Journeys

P2 to P3  
Transition

NE  
Commemorative  
events

PAL

School  
Events

# 3 Areas of Focus



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Life**



**Embrace  
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Learners**



**Enhance  
Student  
Well-being**



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# Primary 2

# English Language Curriculum

# Strategies for English Language Learning and Reading (STELLAR)

## STELLAR's Vision

To develop pupils' language skills and love for reading through the use of rich texts including children's literature as well as a range of multi-modal resources.



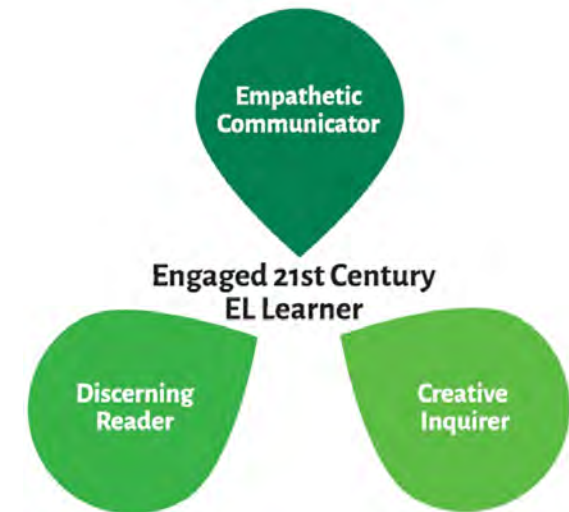
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# STELLAR 2.0 and ELS 2020

- Sharper focus on 21st century competencies
- More explicit teaching and learning of skills
- Stronger curricular alignment and revision



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# P2 English Language Curriculum

- Continuation of the Stellar 2.0 curriculum
- **Reading, Speaking, Listening, Writing**
- Answering questions in complete sentences and with elaboration
- Start writing in short paragraphs



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# Speaking

- Encourage your child to speak about his daily experiences
- Remind him to speak in complete sentences
- Allow him to share and suggest words to replace the usual words (e.g. wonderful instead of nice, amazing instead of good etc)
- Build his confidence to communicate fluently and coherently



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# Writing

- Encourage your child to write, in a sketch book or on slips of paper.
- Do not be upset when he cannot spell it right.
- Do not use a red pen to mark it, it can be discouraging for him.
- Help him build up courage to pen his thoughts



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# Primary 2 Mathematics Curriculum

# P2 Mathematics Curriculum

- Whole Numbers (numbers to 1000)
  - Number Patterns
  - 4 Operations (addition and subtraction with renaming / multiplication and division of 2, 5, and 10)
  - Odd and Even Numbers
- Length, Mass, Volume, Time
- Geometry (2D Shapes and Patterns)
- Money
- Fractions
- Picture Graphs



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# Learning of Mathematics

## Concrete

Introduced to an idea or skill by acting it out with real objects or manipulatives

## Pictorial

Representation of skills / ideas as a diagram or picture

## Abstract

Representing problems by using mathematical notation



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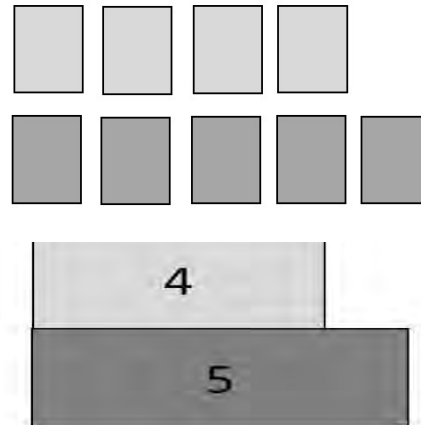
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# Learning of Mathematics

Concrete



Pictorial



Abstract

$$4 + 5 = 9$$



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# Learning of Mathematics

## Learning Support for Mathematics

The LSM programme provides early support to help selected students develop essential mathematical concepts, skills, and dispositions for effective learning.



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# Supporting your child in Mathematics

## Encourage

- To put in effort and complete his work on time
- To write neatly
- Ask if in doubt

## Review

- Revisit concepts and skills regularly
- Help to develop factual fluency
- Explore Mathematics in real -world (Eg: buying of groceries, plan for dinner, baking)

## Partnership

- Use common Mathematics language
- Monitor progress and communicate with Mathematics teachers



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# To note:

- Use of NTUC to indicate types of errors
  - NT: Number Transfer Error
  - U: Missing/ wrong units
  - C: Calculation error
- Use of Annotations to encourage critical thinking and better understanding



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# Primary 2 MT Language Curriculum

# P2 Chinese Language Curriculum



## 欢乐伙伴 2.0 Textbook

听说剧场  
Oracy Theater  
Oral interaction Skills

读写乐园  
Literacy Playground  
Vocabulary & Sentence

我爱阅读  
I Love Reading  
Text

生活运用  
Real Life Application  
Sharing and Interaction



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# P3 Higher Chinese Language Curriculum (2026)

- Offered to selected P2 students who have demonstrated ability and interest to develop higher level of Chinese Language proficiency.
- Parents will be informed at the end of the year.
- Only 2 Higher Chinese classes

## Key Features

1. Built on existing MTL curriculum
2. Sustain students' interest and deepen their knowledge in the language
3. Enhance Reading and Writing skills



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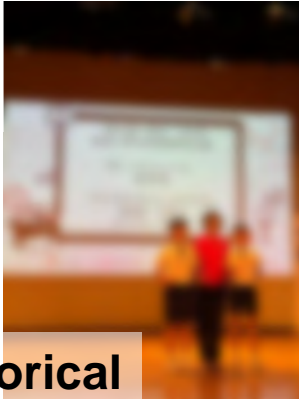
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# Building Confidence in Learning Chinese Language

**Reading Programme**



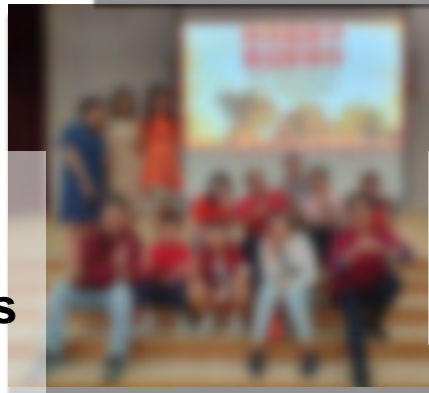
**Oratorical Competitions**



**Mother Tongue Fortnight – activities, games & quizzes**



**Chinese New Year celebrations**



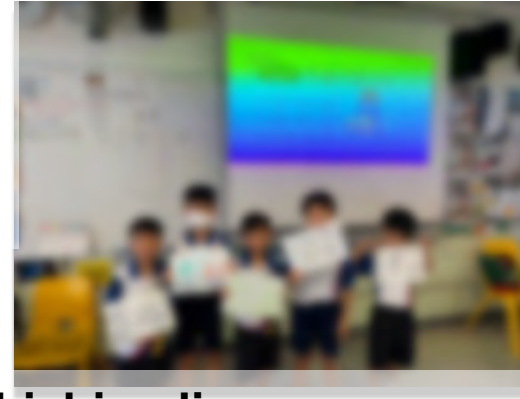
**Hosting students from China**



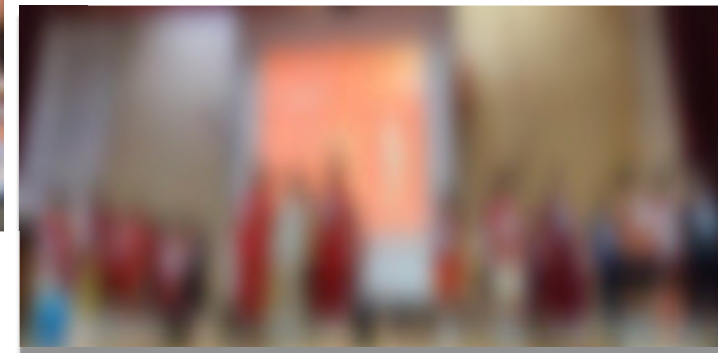
**Interactive activities in classroom teaching**



**Drama performances**



**eZhishi online resources**



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# Building Confidence in Learning Malay Language

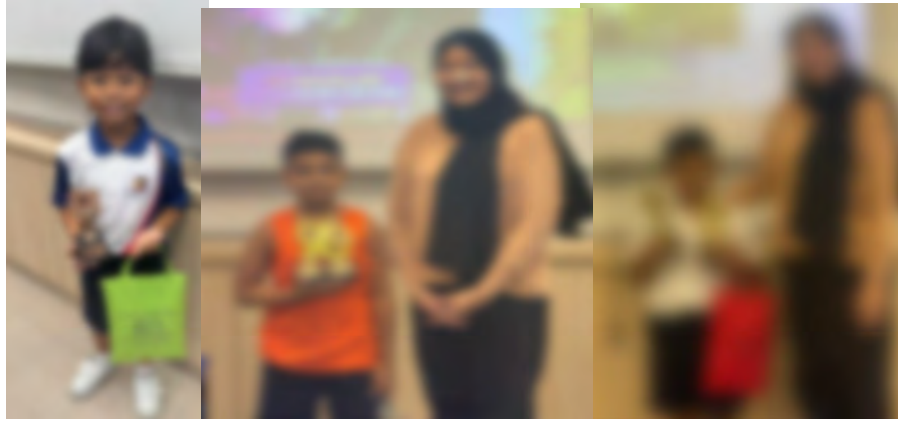
**Reading Programme**



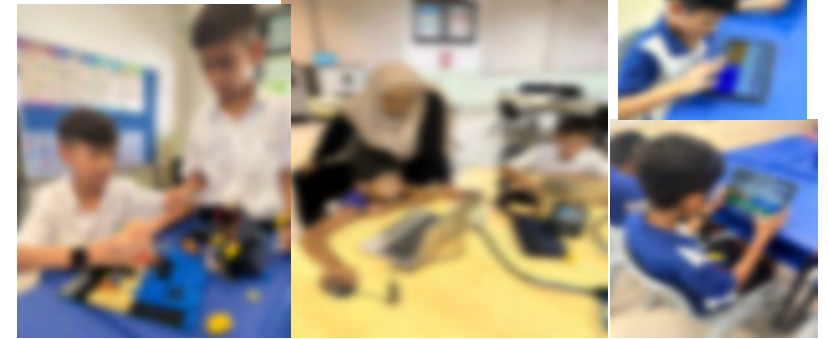
**Mother Tongue  
Fortnight –  
activities, games &  
quizzes**



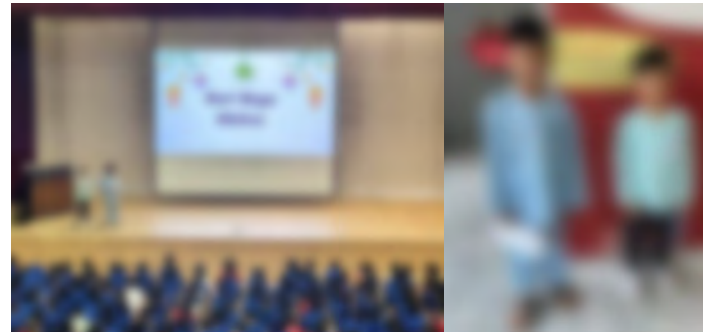
**Storytelling & Writing  
Competitions**



**Interactive activities in  
classroom teaching**



**Hari Raya celebrations**

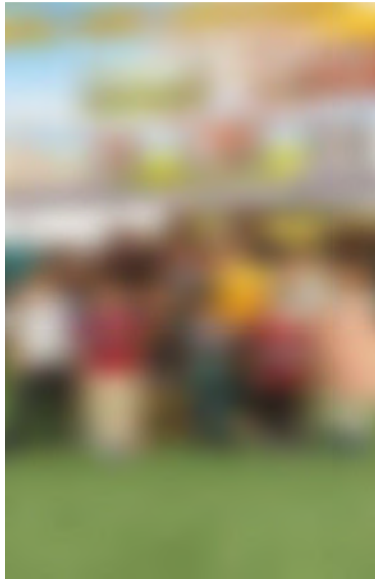


**Silat cultural  
performances**

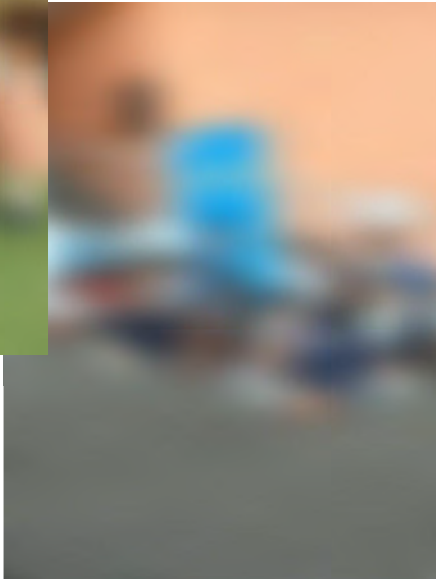




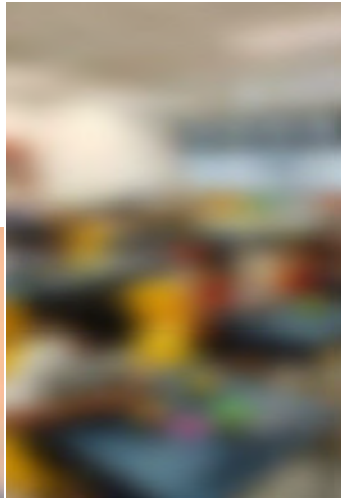
# Building Confidence in Learning Tamil Language



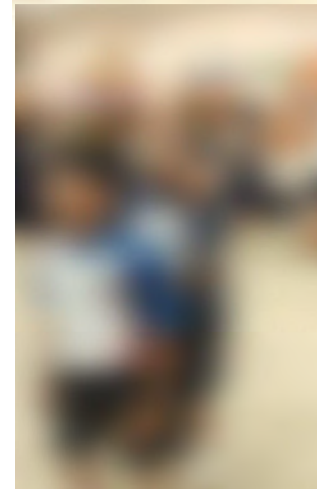
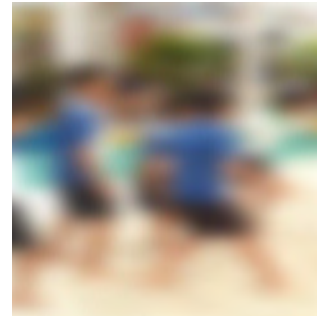
**“Ponggal”  
Learning  
Journey**



**Drama @  
Republic  
Polytechnic**



**MT fortnight  
activities**

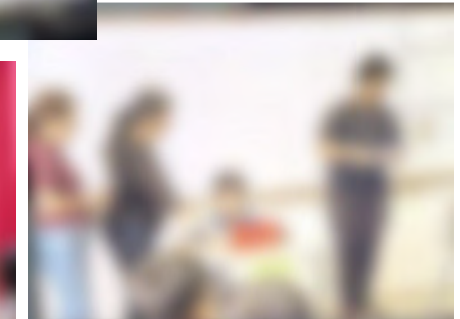
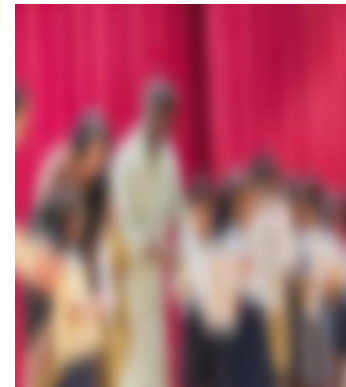


**‘TamilFest’ @  
UPTLC**



**E-learning websites:  
Pazhagutamil, SLS**

**Spelling Bee  
competition by  
Mediacorp**



**Poetry Recital Competition  
and our winners**



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# ACSian Gentlemen of the Month (AGEM)



- School-based recognition
- 2 to 4 students will be recognised every February, March, April, July August and September



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# Edusave Merit Bursary (P1/P2) and Good Progress Award (P2/P3)

- These awards celebrate the child's learning milestones and encourage progress and effort
- Deserving students are selected using a class -based selection and must demonstrate good conduct in school
- Selection is done through observation of learning behaviour throughout the year (e.g. during lessons, class assignments, group projects and homework)



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# P2 Learning Dispositions

Values	Learning Disposition	Observable Actions
Collaboration	I contribute to the class	I work well with others
		I take turns, share and listen attentively to others at the right time
		I say “Thank you” to those who have helped me
Curiosity	I am enthusiastic to gain new knowledge	I am willing to try new things
		I ask questions about the topic being taught
Excellence	I participate in all activities	I practise good listening skills
		I try my best and take pride in all that I do
		I keep trying even though it is challenging



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# Homework

- Homework contributes towards building **responsibility, self-discipline and lifelong learning habits** .
- It is our intention to assign relevant, challenging and meaningful homework assignments that **reinforce classroom learning objectives**.
- Homework assigned would provide students with the opportunity to apply information they have learned, develop skills they were taught, complete unfinished class assignments, and develop independence.



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# Progression from P2 to P3

1. Consideration of age appropriateness for streaming
  - a) Reduce the fine differentiation from P2 to P3
  - b) Every Class will have students who have different strengths in learning
2. Cater to the differing abilities of the children
  - a) High Progress – After -School Thoburn Programme at P4
  - b) Low Progress – Pull-Out / Remediation Programme
3. Enbloc movement of students from P3 to P4
  - a) Deepen relationships among students and between teachers and students
  - b) Constant FTs provide stability and follow -up learning routines



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# P2 Assessment 2025

## English, Mathematics & Mother Tongue

	Term 1	Term2	Term 3	Term 4
Primary 1 2024	Non-weighted Bite-sized Assessments			
Primary 2 2025	Non-weighted Bite-sized Assessments			



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# Assessment Handbook

- Assessment details will be sent via Parents' Gateway end of January.
- Assessment details will also be made available on the School Website.



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Embrace  
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Enhance  
Student  
Well-being



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# Student Well -Being



Weekly  
FTGP  
Lessons



Termly Check-Ins



1 on 1 Conversations



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# Anglo-Chinese School (Junior) Primary 2 Meet-The-Parents Session

Co- Curricular Activities

Mr Alwyn Tan

Subject Head, CCA

[tan\\_chin\\_keat\\_alwyn@moe.edu.sg](mailto:tan_chin_keat_alwyn@moe.edu.sg)



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# Why is CCA Important?

Pursuit of  
Interest

Character  
building



Values  
inculcation

Social  
Emotional  
Learning



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# CCA Objectives

## ACSian outcomes

- Aspiring Thinker: Curiosity and Excellence
- Gentleman of Character: Integrity and Love
- Servant Leader: Collaboration and Loyalty

## Commitment

- Sense of Identity
- Sense of Belonging and Rootedness

## Skills

- Passion
- Learning for Life

**The Best Is Yet To Be**  
(adopting a Growth Mindset for life)



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# Programme

## Growing ACSians through:

Lifeskills, pair/group activities, music, dance, art, sports, outdoor education, coding, cyber literacy, thinkers activities, financial literacy etc

## PAL

(Primary 1 and 2)

## ACSExplore Sports:

Badminton, Bowling, Sailing, Swimming, Table Tennis, Tennis, Basketball, Football, Hockey, Rugby

## Clubs:

Chess  
Science  
Christian Fellowship

## Uniformed Groups:

Boys' Brigade  
Cadet Scouts

## Visual & Performing Arts:

Art, Choir, Concert Band, Junior VibeZ, String Orchestra

## CCA

(Primary 3 to 6)

Every **ACSian** a young **gentleman of character**,  
**ready for the future**, to **lead** and to **serve**.



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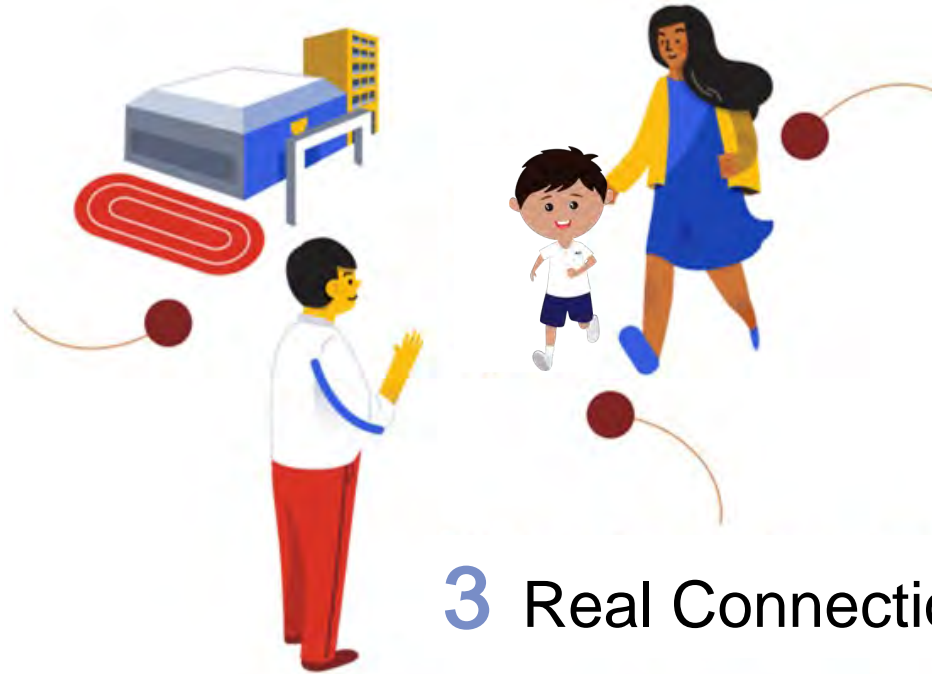
# School - Home Partnership

Building on Trust,  
Partnership as One



# Let's work together closely

1 Respectful  
Communication



2 Role Models

3 Real Connections



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# Respectful Communication

Foster kind words and actions  
between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



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# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



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# Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology

use



Provide a balanced mix of engaging online and offline activities, at school and at home



Build strong bonds through shared experiences and meaningful conversations



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# We get you ready for your primary school journey

**SCHOOLBAG**

PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE



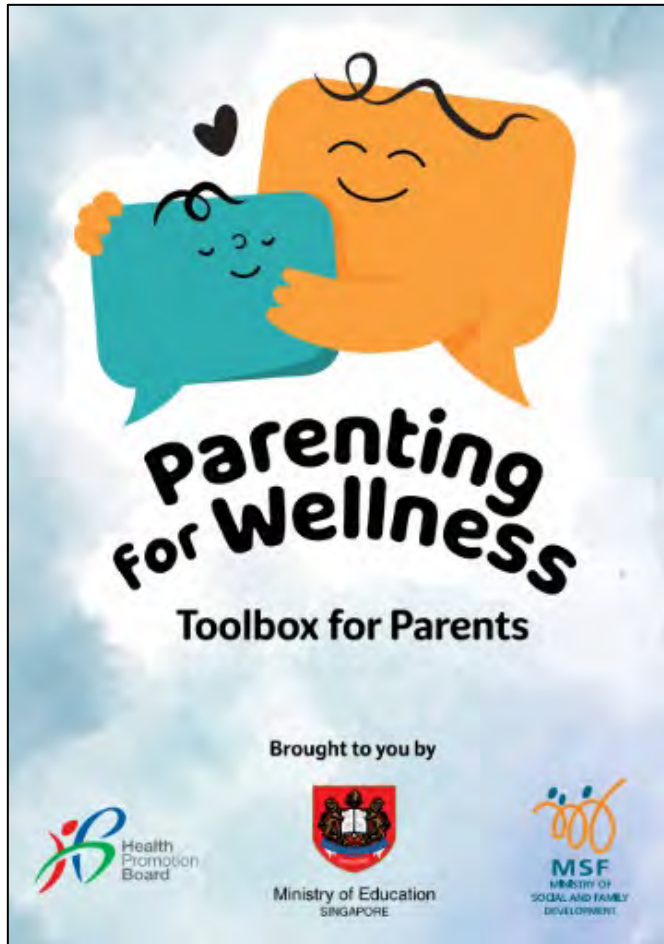
[go.gov.sg/schoolbag-newsletter](https://go.gov.sg/schoolbag-newsletter)



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MOE Communications  
and Engagement Group



# Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and st



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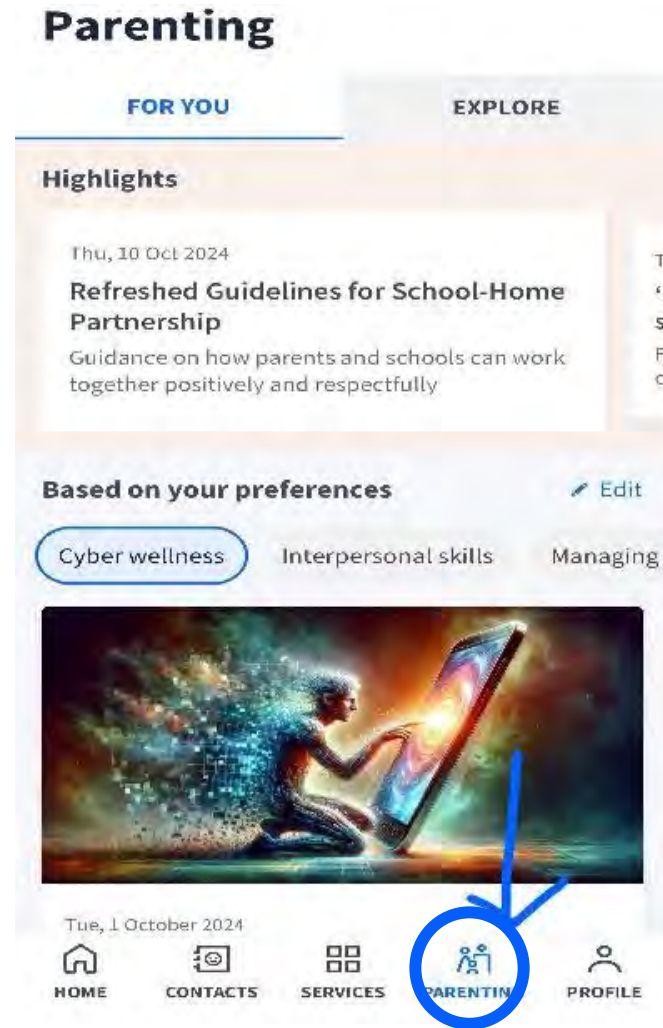
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# Check out Parenting Resources on Parents Gateway

## Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.



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# Check out more resources from MOE

## Parent Kit



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

## MOE Social Media Platforms



[www.instagram.com/parentingwith.moesg](http://www.instagram.com/parentingwith.moesg)



[www.facebook.com/moesingapore](http://www.facebook.com/moesingapore)



[www.instagram.com/moesingapore](http://www.instagram.com/moesingapore)



[www.youtube.com/moespore](http://www.youtube.com/moespore)



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# Self Assessment on Day 1 2024

Task	Completed?	Points
1) Tried to train my son button his own shirt	Yes	+ 3 Points
	No	- 2 Points
2) Tried to have my son buckle/ zip his own pants	Yes	+ 3 Points
	No	- 2 Points
3) Tried to make sure all belongings have been labelled	Yes	+ 3 Points
	No	- 2 Points
4) Completed the Form to indicate my son's dismissal mode	Yes	+ 3 Points
	No	- 2 Points



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# In 2025, we are working towards:

- Creating a memorable year for all our boys
- Creating opportunities for them to build firm ties and friendships
- Preparing them for academic challenges
- Creating experiences to prepare our boys for their life ahead



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# Self Assessment for 2025

Task	Started?	Points
<b>1) Training my son to tie shoelaces</b> (no more shoes with Velcro in P3)	<b>Yes</b>	<b>+ 3 Points</b>
	No	- 2 Points
<b>2) Making sure he does not lose his belongings</b> (CCA & Swimsafer in P3)	<b>Yes</b>	<b>+ 3 Points</b>
	No	- 2 Points
<b>3) Ensuring he is taking responsibility</b> for his words and actions	<b>Yes</b>	<b>+ 3 Points</b>
	No	- 2 Points
<b>4) Learning how to develop resilience in him and caring for his mental well-being</b> (yet allowing him to learn from setbacks)	<b>Yes</b>	<b>+ 3 Points</b>
	No	- 2 Points



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***It takes an entire village to raise a child...  
we are all on the SAME SIDE***



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