



2 January 2025

Welcome to ACS
(Junior)





Principal's Address

Ms Cheryl Chee
Principal







School Leaders

Ms Cheryl Chee Principal Mrs Jessie Heng Vice-Principal

Mr Goh Sheow En Vice-Principal

Department	Name	Designation	
English Language	Ms Rachel Gayathri Kunnasekaran	Head of Department	
	Ms Rubinder Kaur	Level Head	
Mathematics	Mr Goh Chee Wei	Head of Department	
	Mr Glenn Chia	Level Head	
Science	Ms Hemalatha Perumal	Head of Department	
	Mdm Ivy Teong	Level Head	
Mother Tongue	Mdm Kuah Hui Hui	Head of Department	
Language	Mdm Lam Yuk Wing	Level Head	

Department	partment Name		
	Ms Goh Qiumei	Head of Department	
Physical Education, CCA & Aesthetics	Mrs Gloria Chia	Subject Head (Aesthetics)	
	Mr Alwyn Tan	Subject Head (CCA)	
Information & Communications Technology	Mdm Norahmah Haron	Head of Department	
	Mdm Ng Hui San	Subject Head	
Innovation	Mr Andy Tan	Head of Department	
	Mdm Ong Junie	Subject Head (21CC)	
Coloral Ctaff Davidanan	Nalaa Nla Via :	School Staff	

Department	Name	Designation	
Special Education Needs	Ms Noelle Selvadurai	Head of Department	
Character & Citizenship Education (CCE)	Mrs Michelle Tan	Head of Department	
	Mr Chen Jieming	Head of Department	
Student Management	Mdm Karen Tham	Subject Head (Student Leadership)	

Department	Name	Designation	
Lower Drimery	Mrs Jerine Heratnor	Year Head	
Lower Primary	Ms Tan Su-Ping	Assistant Year Head	
Middle Drimery	Ms Adela Chua	Year Head	
Middle Primary	Mrs Jennifer Chua	Assistant Year Head	
Honor Drimery	Ms Lee May Po	Year Head	
Upper Primary	Mr Teow Jing Ho	Assistant Year Head	

Theme 2025

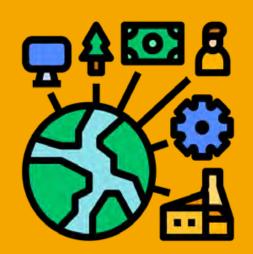
Soaring in Unity

"For just as each of us has one body with many members, and these members do not all have the same function, so in Christ we, though many, form one body, and each member belongs to all the others. Romans 12:4-5

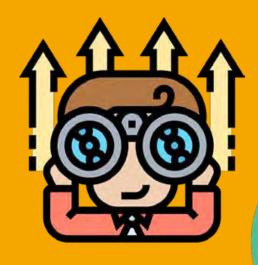
our operating environment



GEOPOLITICS
US - China
Russia - Ukraine



ECONOMYGlobal Inflation
Supply Chain



SECURING OUR FUTURE

National Identity
Connectedness
Attracting global talent

Our Imperatives in Education

Anchored

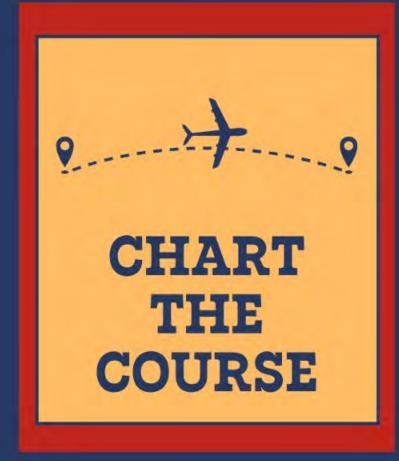


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Our Vision

Every ACSian,
a young gentleman of character,
ready for the future
to lead and to serve.

Our Values

Integrity

Love

Excellence

Curiosity

Collaboration

Loyalty

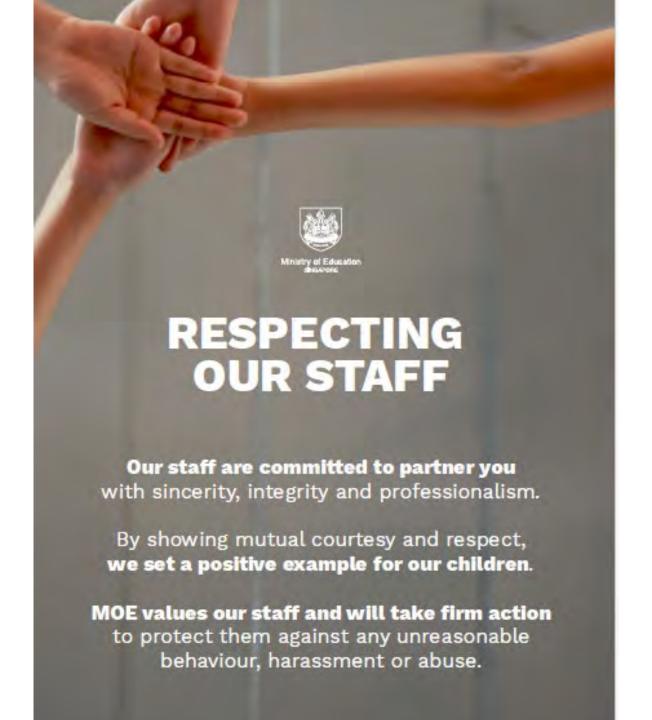


Form Teachers

Nurturing responsibility in our boys

- Provide pastoral care & ensure well-being of students
- 2. Facilitate lifeskills lessons & one-to-one interaction time with students
- 3. Communicate with parents & undertake administrative matters

Lower Primary (P1 & P2) Year Head: Mrs Jerine Ratnor Asst YH: Ms Tan Su-Ping Middle Primary (P3 & P4) Year Head: Ms Adela Chua Asst YH: Mrs Jennifer Upper Primary (P5 & P6) Year Head: Ms Lee May Po Asst YH: Mr Teow Jing Ho



ACSian Outcomes

Aspiration

Curiosity Excellence Character

Love Integrity **Service**

Collaboration Loyalty

Joy

Curiosity Excellence

The ACSian
Thinker
embraces the
future with an
aspiring mindset.

The ACSian

Gentleman of

Character

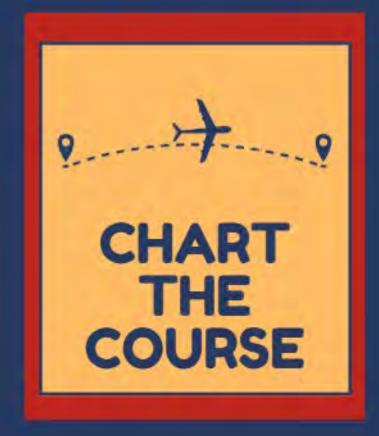
demonstrates
love and
integrity at all
times.

The ACSian
Servant
Leader works
with others to
make a positive
difference.

The ACSian is
a **Joyful**Learner who
takes
ownership of
his learning

	ASPIRATION		CHARACTER		SERVICE		
	The ACSian thinker			The ACSian gentleman of		The ACSian servant leader	
	embraces the future with an				works with others to make a		
	aspiring mindset		love and integrity at all		positive impact		
			times				
	CURIOSITY	EXCELLEN	LOVE	INTEGRITY	COLLABORATI	LOYALTY	
		CE			ON		
P1-	I want to try	I participate	I speak in a	I speak the	l listen	1	
2	out new	in all	respectful	truth	attentively to	participate	
	things	activities	manner to	l	what is said	in class	
	I want to find	I am willing	others	demonstrate	I work with	events	
	out more	to try even if	I show care	understandi	others	I serve my	
	about the	it is difficult	and	ng of what		classmate	
	things		consideratio	is right and		s by	
	around me		n for others	wrong		keeping	
	l ask		by helping	l admit my		my	
	questions		them	mistakes		classroom	
	when I do			and		clean	







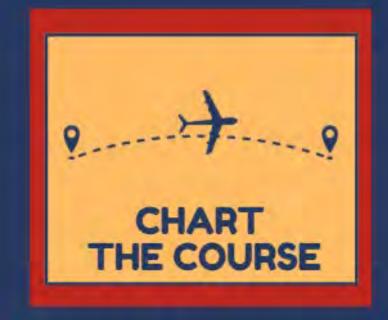




Cyber Wellness Talk

Mrs Michelle Tan

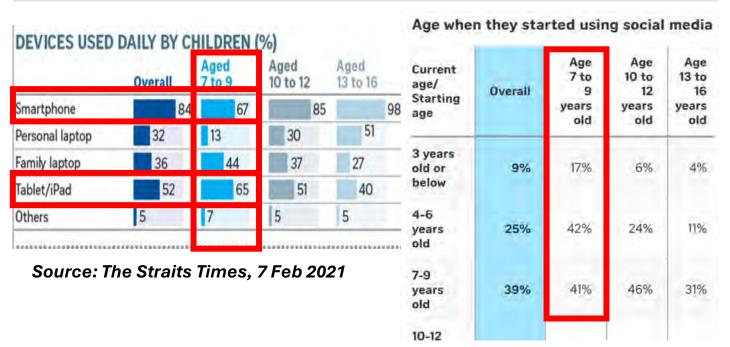
HOD/Character and Citizenship Education Email: lee_shuyun_michelle@moe.edu.sg





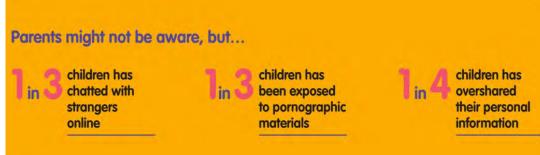


67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media



Did you know?





Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



Cyber Wellness

Safe

Be **responsible for personal well-being** in the cyberspace.

Healthy

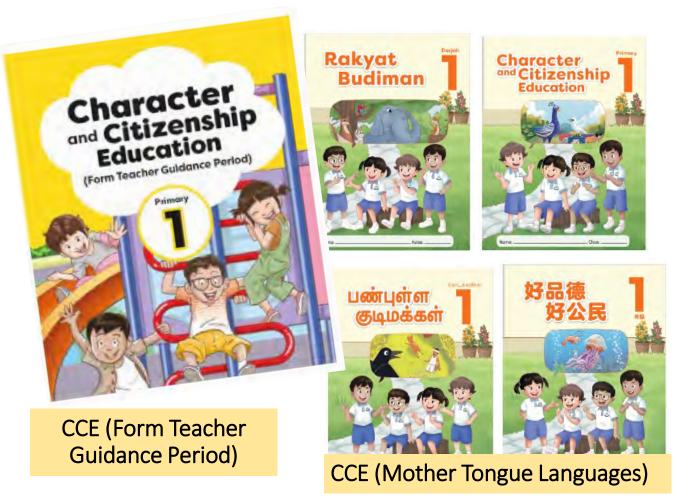
Be **a safe and responsible user** of technology and maintain **a positive online presence**.



Embrace the affordances of technology while **maintaining a balanced lifestyle** between offline and online activities.



Character and Citizenship Education



- National Education
- Family Education
- Cyber Wellness
- Education and Career Guidance
- Mental Health
- Sexuality Education (P5 & 6)

What will Pri 1 and 2 students learn about Cyber Wellness during Character and Citizenship (Form Teacher Guidance Period)

lessons?

- Basic online safety rules
- Importance of a balanced lifestyle
- Protecting personal information



E.g. Lower Primary Lesson on Staying Safe in the Cyberworld



Family Time





School-based Cyber Wellness Learning Experiences

- Safer Internet Day
- ACSians Connect (Sharing at the end of each term)

What are the school rules on digital device use?

- Students are not to use smartphone and/or smartwatches, during school hours including recess, CCA and after-school programmes
- They are only allowed to use these devices at the foyer after school hours



Personal Data Protection Act (PDPA)

- Our duty to ensure that your personal data is properly managed, protected and processed.
- Sharing of photographs



Three Things All Parents Can Do

1. Have open communication about online experiences

How are you spending your time online?



Three Things All Parents Can Do



2. **Role Model** good digital habits for your child.

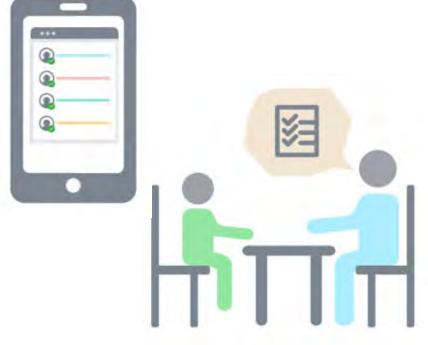
Prioritise face-to-face interactions

Device-free times / zones



Three Things All Parents Can Do





Activate parental controls and safe search settings on your home devices.

Timetable for device use

Follow age restrictions for social media platforms







Additional Resources: Parenting for Wellness



For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the **Parenting for Wellness Toolbox for Parents**.

Keep a lookout for the **Parenting for Wellness website** that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!



Year Head Talk

Mrs Jerine Heratnor





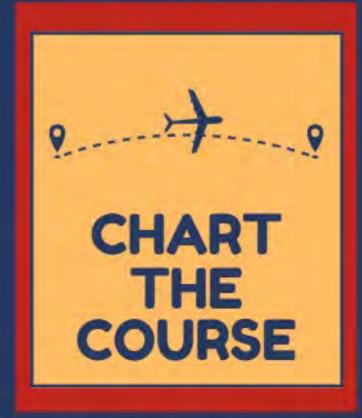


Self Assessment Time!

Task	Completed?	Points
1) Tried to train my son to button his own shirt/ buckle his pants	Yes	+ 5 Points
	No	- 2 Points
2) Gave my son money for	Yes	+ 5 Points
recess and packed a snack	No	- 2 Points
3) Tried to make sure all	Yes	+ 5 Points
belongings have been labelled	No	- 2 Points
4) Completed the Form to	Yes	+ 5 Points
indicate my son's dismissal mode	No	- 2 Points







What are our goals for the year and what do we need to achieve them?



What are our unique gifts that we can use to play our part?



How can we work together to lead and serve others?













An ACSian Gentlemen

At home

In school

Chart the course

Ready the Crew





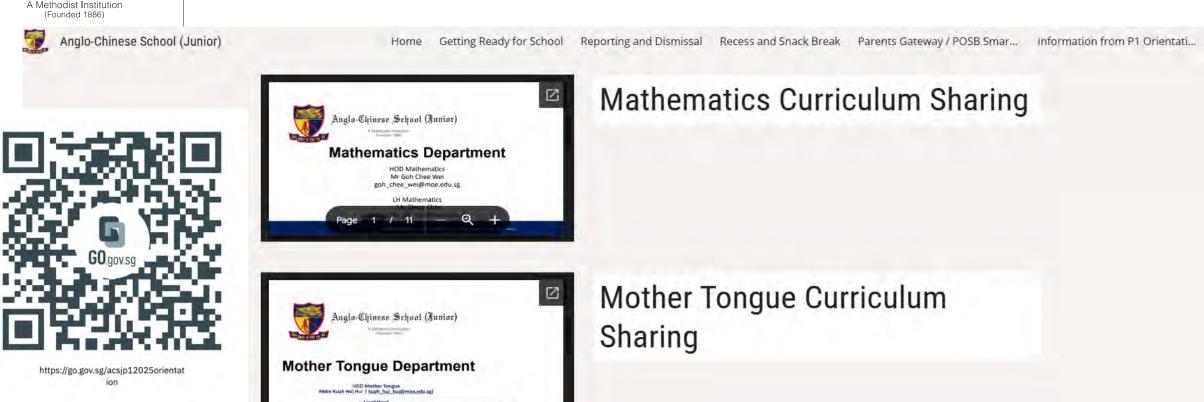
P1 Learning Dispositions

values	Disposition Disposition	Observable Actions	
Collaboration	I contribute to the class	I work well with others	
		I take turns, share and listen attentively to others at the right time	
		I say "Thank you" to those who have helped me	
Curiosity	I am enthusiastic to gain new knowledge	I am willing to try new things	
		I ask questions about the topic being taught	
Excellence	I participate in all activities	I practise good listening skills	
		I try my best and take pride in all that I do	
		I keep trying even though it is challenging	

Observable Actions



P1 English, Mathematics and Mother Tongue Curriculum sharing



https://go.gov.sg/acsjp12025orientation



P1 Assessment 2025

English, Mathematics & Mother Tongue

	Term 1	Term2	Term 3	Term 4
Primary 1 2025	Nil	Non-weighted Bite-sized Assessments		
Primary 2 2026	Non-weighted Bite-sized Assessments			



Assessment Handbook

- Non-weighted Bite-Sized Assessment details will be sent out via Parents' Gateway to parents in January
- Assessment details will also be available on School Website.







Edusave Merit Bursary (P1/P2) and Good Progress Award (P2/P3)

- These awards celebrate the child's learning milestones and encourage progress and effort
- Deserving students are selected using a class-based selection checklist and must demonstrate good conduct in school
- Selection is done through observation of learning behaviours throughout the year (eg. during lessons, class assignments, group projects and homework) across subjects and lessons
- Awarded at the end of the year



Progression from P1 to P2

Enbloc movement of students from P1 to P2

- To deepen relationships among students and between teachers and students
- Constant FT(s) to provide stability and follow-up learning routines



Some timings to take note of:

Reporting Time: Before 7.30am

Recess: 9.00am to 9.30am

Snack Time: 10 minutes at 11.30am

Dismissal:

1.30pm	Dismissal by school bus	
1.40pm	Dismissal by foot/ to SCC/ by car	



Some points to note:

Wallets

size - must be able to fit in the shorts pocket

Lanyard

- If it is broken, use any lanyard with the nametag
- Wear to school for 2 weeks

SOARING IN UNITY



Thank you





